

Administrators: Please share with staff whom have responsibilities connected to this workshop topic.

Attendance: <input type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation	Expenses Covered by: <input type="checkbox"/> Division <input type="checkbox"/> Decentralized	Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Approved by: Maureen Taylor, Superintendent of Schools
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<input checked="" type="checkbox"/> Awareness – curriculum overview <input checked="" type="checkbox"/> Exploration – unit planning, teaching strategies, integration into existing curricula <input checked="" type="checkbox"/> Synthesis – implementing and seeing using relationships of curriculum parts <input type="checkbox"/> Refinement – thorough incorporation of all curriculum components and integration with other curricula	ELA 20 Day 1 – September 26 Day 2 – December 11 Day 3 – March 5 Day 4 – May 29
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Goal: This project will help integrate current practices with teacher professional growth plans, SMART goals, and AFL assessments. It will also infuse technology, best practice based strategic instruction, Understanding by Design planning, and effective formative and summative assessment into existing practices. Time will be spent becoming familiar with the renewed curriculum, outcomes, indicators, resources, and assessment.

- So that teachers**
- gain awareness of the outcomes and indicators for the ELA curriculum as well as the national technology standards.
 - collaboratively plan UbD units that integrate technology to be posted on the SRSD C.O.W.
 - gain an understanding of effective student assessment and use of rubrics.
 - recognize the importance of explicitly teaching reading, writing, listening, viewing, representing, and speaking strategies.
- So that students....**
- benefit from strategic, differentiated instruction based on their interests and academic needs.
 - gain an understanding of the value of effective assessment.
 - are engaged in inquiry learning with technology integrated throughout.

Who:	ELA 20 teachers
Date:	September 26, December 11, March 5, May 29
Time:	9:00 – 3:30
Location:	Education Centre
Facilitator(s):	Pam Anderson Klassen and Leanne Tretiak
Bring:	Laptop, ELA 20 curriculum

Overview: Day 1 will focus on the expectations of ELA 20. Discussions on outcomes and assessments will take place. Time will be provided to explore possible PLC questions that will guide the remaining days. It is the intent of the project that rubrics, based on the provincial ELA rubrics, will be created and writing samples collected. The overview for the remaining days will be determined on day 1.

For workshop information contact: Pam Anderson Klassen phone 764-1571
Deadline for Registration: March 1, 2013
Maximum of 30 Participants

Registration will only be accepted through online registration

[Click Here To Register](#)

Workshop Name: ELA20-03/05/13

Complete "Request for Leave" Form:

Staff Dev. Decentralized Teachers (SDDT)

Staff Dev. Systems Teachers (please check one):

Curriculum (CURR)

Student Support Services (SPED)

Other (SDDT)

Staff Dev. System CUPE (SDSC)

Staff Dev. Individual (SDCI)