

Administrators: Please share with staff who have responsibilities connected to this workshop topic.

Attendance: <input checked="" type="checkbox"/> Expected <input type="checkbox"/> Invitation	Expenses Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Approved by: Maureen Taylor, Superintendent of Schools
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Awareness – curriculum overview

Exploration – unit planning, teaching strategies, integration into existing curricula

Synthesis – implementing and seeing using relationships of curriculum parts

Refinement – thorough incorporation of all curriculum components and integration with other curricula

Dreamcatcher Coaching

Principals, Coaches, and Teachers working with coaches

Goal:
To support teachers in reaching and teaching “stuck” kids.

So that teachers

- Understand each student in their classroom beyond his/her ability to perform academically.
- Understand why some kids come to school unreachable and unteachable.
- Develop new ways to respond and react to what students do and say.
- Learn new techniques, strategies, and interventions that enhance and preserve the student-teacher bond and make it possible for the student to be ready to learn.

So that students....

- Are able to meaningfully connect with their teachers and engage in authentic classroom experiences that enrich learning.

Who:	Principal, Coach, and 2 classroom teachers the coach is working with
Date:	Thursday, November 8 th 2012
Time:	9:00 a.m. – 3:00 p.m.
Location:	Education Centre
Facilitator(s):	Karen Hume and Candee Forest
Coaches and Principals Bring:	Dreamcatcher binder, monitoring boards
Classroom teachers bring:	Pen and paper

Overview for Candee’s session:

A healthy relationship between teacher and student is beneficial for the student who is ready to learn but it is essential for the troubled or stuck student. There is no other way to get learning for these students: the teacher has to lead the way. This workshop is designed to support teachers as they collaboratively journey toward teaching and learning excellence in their own classrooms.

Coaching time with Karen will focus on sharing current school strategies and a reflection of the work so far toward goals. Time will also be spent on how to implement next steps so that all schools are able to effectively move ahead.

For workshop information contact: mtaylor@srsd119.ca or phone 764-1571

Deadline for Registration: November 7, 2012

Maximum of 50 Participants

Registration will only be accepted through online registration

[Click Here To Register](#)

Workshop Name: **Dreamcatcher-11/08/12**

Complete “Request for Leave” Form:

Staff Dev. Decentralized Teachers (SDDT)

Staff Dev. Systems Teachers (please check one):

Curriculum (CURR)

Student Support Services (SPED)

Other (SDST)

Staff Dev. System CUPE (SDSC)

Staff Dev. Individual (SDCI)