

Administrators: Please share with staff whom have responsibilities connected to this workshop topic.

Attendance: <input type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation	Expenses Covered by: <input type="checkbox"/> Division <input type="checkbox"/> Decentralized	Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Approved by: Maureen Taylor, Superintendent of Schools
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<input type="checkbox"/> Awareness – curriculum overview <input checked="" type="checkbox"/> Exploration – unit planning, teaching strategies, integration into existing curricula <input checked="" type="checkbox"/> Synthesis – implementing and seeing using relationships of curriculum parts <input type="checkbox"/> Refinement – thorough incorporation of all curriculum components and integration with other curricula	<h2>Strategies Across Curricula</h2> <p>Day 1 – October 16 Day 2 – January 22 Day 3 – April 24</p>
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Goal: It is important that teachers have a common understanding of the components of effective communication, both in receiving it and expressing it. Content area material is often in a different text form than students are used to reading or writing. The content vocabulary may cause difficulty in comprehension and retention of material. Explicit, strategic instruction that follows the gradual release of responsibility model is important to assist student learning. Teaching reading and writing is not just for language arts/English teachers.

So that teachers

- Understand the value of explicitly teaching reading, writing, speaking, listening, representing, and viewing strategies in their content area
- value the alignment between ELA and their content area
- are provided with instructional strategies to improve student achievement

So that students....

- Benefit from strategic instruction in all content areas

Who: Date: Time: Location: Facilitator(s): Bring:	Content area teachers from grades 1-12 October 16, January 22, and April 24 9:00 – 3:30 Education Centre Pam Anderson Klassen and Leanne Tretiak Laptop
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Overview: The initiative will focus on instructional strategies that are explicit and strategic that can be used across content areas. The feedback from teachers on day 1 will guide the overview for days 2 and 3.

For workshop information contact: Pam Anderson Klassen phone 764-1571
Deadline for Registration: October 13, 2012
Maximum of 30 Participants

Registration will only be accepted through online registration

[Click Here To Register](#)

Workshop Name: AcrossCurr-10/16/12

Complete "Request for Leave" Form:

Staff Dev. Decentralized Teachers (SDDT)

Staff Dev. Systems Teachers (please check one):

Curriculum (CURR)

Student Support Services (SPED)

Other (SDDT)

Staff Dev. System CUPE (SDSC)

Staff Dev. Individual (SDCI)