

Prekindergarten 'I Can' Statements

A couple of points of consideration when using this visual:

1) These statements are not a checklist; your students will be capable of more than what these statements can capture.

2) These statements are adaptable. You can change the wording to suit the situation and learning your students are showing you, and to demonstrate the continuum of learning your students are on. For example:

'I can move in different ways, speeds and directions'

Can be adapted to:

'I like to try jumping from a log onto the ground'

Social Emotional Development

Developing Self Awareness	I can tell you about myself and my family. I can tell you what I look like. I can tell you what I like and don't like.
Developing Self Worth	I am comfortable trying new things.
Developing a Sense of Belonging	I feel safe and secure in my classroom. I can take care of classroom belongings.
Separating from Family Without Distress	I can say goodbye to my family and play at school.
Identifying and Regulating Emotions	I can tell others how I am feeling. I can adjust my behaviour.
Interacting with Others	I can form relationships with the people around me. We can work together to solve a problem.
Taking Perspective of Other and Showing Empathy	I can consider other people's feelings. I can understand how what I do affects others.
Resolving Conflicts	I can ask for help when I have a problem.

Physical Development

Developing Loco-motor Skills	I can move in different ways, speeds and directions.
Developing Fine Motor Skills	I can use my hands to use small tools to create.
Developing Stability and Balance	I can balance and I can jump.
Developing Manipulative Skills	I can throw, kick, catch and hit.
Developing Space and Body Awareness	I can explore movement safely. I am aware of my body in space.
Developing Healthy Habits	I can make healthy choices.

Spiritual

Experiencing a Sense of Wonder, Awe and Joy	I can express excitement about my world.
Experiencing Heightened Sensory Awareness	I can use my senses to explore.
Developing an Appreciation of Beauty and Connection to the Natural and Man-made World	I can choose pleasurable aspects of my environment to connect with.

Intellectual

Solving Problems	I can think of different ways to solve a problem. I can try again if I don't succeed.
Creating and Imagining	I can express my ideas and thoughts in my art, music and play.
Recognizing Attributes and Characteristics	I can sort objects into different kinds of groups.
Exploring Numeracy	I can count, measure and compare.
Exploring Time	I can understand the passing of time. I can sequence events.
Exploring Position and Direction	I can understand basic position and direction words.
Listening with Interest and Engagement during Brief Experiences with Spoken Language.	I can take part in a storytelling.
Engaging in Conversation <ul style="list-style-type: none"> • Responding to Others and Expressing Ideas • Inquiring 	I can use a wide variety of words in conversations. I can ask 'how' and 'why' questions.
Exploring Words <ul style="list-style-type: none"> • Incorporating Vocabulary in Play • Engaging in Sound and Word Play 	I can use the words I've learned while I'm playing. I can finish a sentence using a rhyming word. I can make up my own rhymes or songs.
Gaining Meaning from a Variety of Visual Formats and Text Materials <ul style="list-style-type: none"> • Exploring Meaningful Images and Symbols • Engaging with Stories and Books 	I can engage with text meaningfully during play. I can explore books, pictures and objects by myself, with a friend or with my teacher.
Representing Ideas using Expressive Forms	I can express myself in different ways with different materials.
Exploring how Print Works	I am aware that speech can be written down and I can write my ideas in my own way.