Grade 3 Context and Unit Grid

The titles in this section are examples of suitable learning resources to support particular English language arts units for Grade 3. Please note that the following abbreviations are used for the Major Integrated Resources: Collections 3 (COL), Cornerstones 3 (CS), and Nelson Literacy 3 (NL).

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Making Choices My Responsibilities (Personal and Philosophical Context)

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Communities around the World Helping Others My Responsibilities Beginnings Special People (Social, Cultural, and Historical Context)

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(Imaginative and

Literary Context)

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Enternal Grand onleni. and i Beredikk Tarvas Caucin Plant Growth and Changes **Exploring Soils** Materials and Structures (Environmental and Technological Context)

Major Integrated Resources

All about Me (CS a-i) All Together (CS b-i) Keepsakes and Treasures (Remembering Special People) (NLAI) Spreading My Wings (COL i) My Story (NL)

Kids Canada (CS a-iii) Beginnings (CS b-iii) Hand in Hand (Helping Others) (NLA iv) Carving New Frontiers (COL v) Early Settlers (NL) Urban and Rural Communities (NL)

Just Stories (CS a-iv) Tales - Princesses, Peas, and Enchanted Trees (COL ii) Just the Facts (Genre Study)(CS b-iv) Good Books, Good Times! (NLA vi) Silly Stories (NL)

Keepsakes and Treasures (Using Language to Explore, Express, and Reflect) (NLA i) Media Mix (Examining Various Media) (NLA iii) Good Books, Good Times! (Analyzing Poems, Stories, and

Folktales)(NLA vi)

It's Alive (CS a-ii) Energy (CS b-ii) Look and Discover (Learning about Plants)(NLA II) Engineer It! (Building and Testing a Model) (NLA v) Beneath the Surface (CS iii) Super Senses! (CS iv) Plants (NL) Forces Causing Movement (NL)

Possible Unit Topics and Themes	All about Me (Personal Focus) All Together (Personal Focus) Keepsakes and Treasures (Remembering Special People) Spreading My Wings	Kids Canada (Social Studies Focus) Beginnings (Social Studies Focus) Hand in Hand (Helping Others) Carving New Frontiers Early Settlers Urban and Aural Communities	Just Stories (George Study) Tales Princesses, Peas, and Enchanted Trees Just the Facts (George Study) Good Books, Good Times! Silly Stories	Keepsakes and Treasures (Using Language to Explore, Express, and Reflect) Media Mix (Examining Various Media) Good Books, Good Times! (Analyzing Poems, Stories, and Folktales)	tyc Alive (Science Focus) Eversy (Science Focus) Look and Discover (Learning about Plants) Engineer if (Bulloing and Texting a Mode) Besteath the Surface Super Sensed Plants Forces Cassing
Literary Texts	Crow Call (ROVER) The Giving Tree: A Retelling of a Traditional Métis Story about Giving and Receiving/ Laarbr Kawmaekit: Aaen kittwam achimook Aaen histwayr chi maykik pi a The Hockey Tree Listen to the Wind: The Story of Dr. Greg & Three Cups of Tea No! Proud as a Peacock, Brave as a Lion Rescue Pup	Enough The Firekeeper's Son The Giving Tree: A Retelling of a Traditional Métis Story about Giving and Receiving/ Laarbr Kawmaekit: Aaen kittwam achimook Aaen histwayr chi maykik pi a A Journey through the Circle of Life Kamishibai Man Let's Eat: What Children Eat around the World The Librarian of Basra: A True Story from Iraq. 1st ed. Our World of Water: Children and Water around the World Out of the Deeps Papa, Do You Love Me? Proud as a Peacock, Brave as a Lion Shin-chi's Canoe Shi-shi-etko Sketches from a Spy Tree Up and Down the Andes: A Peruvian Festival Tale Who's That Man?	The Bear's Long Tail: A Tale Retold The Nexus Ring	The Firekeeper's Son No!	A Journey through the Circle of Life On Meadowview Street Sandy's Incredible Shrinking Footprint Solomon's Tree

Possible Unit Topics and Themes	All about Me (Personal Focus) All Together (Personal Focus) Keepsakes and Treasures (Remembering Special People) Spreading My Wings	Fide Connada (Social Studies Forces) Beginning: (Social Studies Face) Hand in Hand (Halping Others) Carving New Fronties Early Senter; Union and Rural Communities	Just Stories (Genre Study) Tales Princesses, Peas, and Enchanted Trees Just the Facts (Genre Study) Good Books, Good Times! Stilly Stories	Keepsakes and Treasures (Using Language to Explore Express, and Reflect) Media Mix (Examining Various Media) Good Books, Good Times! (Analyzing	It's Alive (Science Focus) Energy (Science Focus) Look and Discover (Learning about Plants) Engineer it (Building and Testing a Model) Beneath the
Informational Text Children's Classics Poetry	Falling Down the Page: A Book of		Alligator Pie A Kick in the Head:	Poems, Stories, and Folktales)	Surface Super Senses! Plants Forces Causing Movement
Folktales	List Poems		An Everyday Guide to Poetic Forms		
Traditional Narratives					
Photographs and Other Visuals					
DVDs	Crow Call (ROVER) Hannah's Story (ROVER) I Hate English!	The Firekeeper's Son Shi-shi-etko (ROVER)	African Rhythms: Animated Stories for Children The Apple-pip Princess (ROVER) Honey Honey Lion! (ROVER) The Lion and the Mouse (ROVER) Mabela the Clever (ROVER) Raven Tales: How Raven Stole the Sun (ROVER)	"Dude, Listen to This!": Engaging Boy Writers (ROVER) The Firekeeper's Son Hannah's Story (ROVER)	The Curious Garden (ROVER) Our Mother Earth (ROVER)
CD-ROMs	Stories in Season				
Human Resources (e.g., guest speaker)	Elders or traditional knowledge keepers				Elders or traditional knowledge keepers
Internet					