

Grade 3 Speaking Rubric

Outcome (indicators)	4 – Mastery	3 – Proficient	2 – Approaching	1 - Beginning
<p>Context CC3.1 Compose and create a range of visual, multimedia, oral and written texts that explore: identity, community, social responsibility and make connections across areas of study.</p> <p>(c) Create oral texts that include:</p> <ul style="list-style-type: none"> • A main idea with supporting details, explanations, and examples • A beginning, middle and end • Appropriate use of language and conventions 	<p>Creates original, thoughtful and/or precise oral texts that explore identity, community and social responsibility and include:</p> <ul style="list-style-type: none"> • main idea(s) with in-depth details, explanations, and examples • an intriguing beginning that introduces the topic • a middle that is skillfully sequenced and connected to the topic • an interesting ending 	<p>Creates a range of oral texts that explore identity, community and social responsibility and include:</p> <ul style="list-style-type: none"> • main idea(s) with supporting details, explanations, and examples • a beginning that introduces the topic • a middle that is sequenced and connected to the topic • an ending 	<p>Creates general, basic and/or simple oral texts that explore identity, community and social responsibility and include:</p> <ul style="list-style-type: none"> • main idea(s) with predictable details, explanations, and examples • a predictable beginning that introduces the topic • a middle that is partially sequenced and connected to the topic • a predictable ending 	<p>Creates limited, or unfocused oral texts that explore identity, community and social responsibility and include:</p> <ul style="list-style-type: none"> • main idea(s) with vague or repetitive details, explanations, and examples • an ineffective beginning that may or may not introduce the topic • a middle that is inaccurately sequenced and may not be connected to the topic • an ineffective ending, or no ending
<p>Message CC3.3 Speak to present ideas and information appropriately in informal (e.g., interacting appropriately with others to share ideas and opinions, complete tasks, and discuss concerns or problems) and some formal situations (e.g., giving oral explanations, delivering short, simple reports, demonstrating and describing basic procedures) for different audiences and purposes.</p> <p>(d) Organize and present ideas chronologically or around major points of information.</p> <p>(e) Provide a beginning, a middle, and an end and include concrete details that develop a central idea and link words to organize and present their ideas.</p> <p>(f) Deliver brief recitations and oral presentations (including reporting to class) about familiar experiences or interests, organized and focused on a central idea.</p> <p>(g) Make narrative presentations, providing a context for an incident and insight into why the selected incident is memorable, and include well-chosen details to develop character, setting, and plot.</p>	<p>Skillfully organize and present ideas chronologically or around major points of information.</p> <ul style="list-style-type: none"> • provide a beginning, a middle, and an end • include concrete details that develop a central idea • link words to organize and present their ideas. <p>Makes intriguing narrative presentations:</p> <ul style="list-style-type: none"> • providing a context for an incident • insight into why the selected incident is memorable, • include well-chosen details to develop character, setting, and plot. 	<p>Organize and present ideas chronologically or around major points of information.</p> <ul style="list-style-type: none"> • provide a beginning, a middle, and an end • include concrete details that develop a central idea • link words to organize and present their ideas. <p>Makes narrative presentations:</p> <ul style="list-style-type: none"> • providing a context for an incident • insight into why the selected incident is memorable, • include well-chosen details to develop character, setting, and plot. 	<p>Simplistically organize and present ideas chronologically or around major points of information.</p> <ul style="list-style-type: none"> • provide a beginning, a middle, and an end • include concrete details that develop a central idea • link words to organize and present their ideas. <p>Makes simplistic narrative presentations:</p> <ul style="list-style-type: none"> • providing a context for an incident • reason(s) into why the selected incident is memorable, • include details to develop character, setting, and plot. 	<p>Limited organization and presentation of information.</p> <ul style="list-style-type: none"> • provide a beginning, a middle, and/or an end • include details that develop an idea • may link words to organize and present their ideas. <p>Makes vague narrative presentations:</p> <ul style="list-style-type: none"> • may provide a context for an incident • may provide a reason into why the selected incident is memorable, • may include details to develop character, setting, and/or plot.

