Kindergarten Report Card

Kindergarten teachers use Students Achieve to enter outcome based marks but NOT Characteristics of Successful Learner marks.

In the past Kindergarten teachers have been responsible for attaching a word document with the Kindergarten Specific CSL marks to a report card. Now you do this in MAPLEWOOD.

Kindergarten teachers do not do programming codes. (NEW)

Term 1 ONLY has CSL marks, Term 2 and 3 will have both outcomes based marks AND CSL marks.

What do you do?

- ✓ Consistently keep appropriate outcome achievement data in students achieve as in the past.

- ✓ At report card time, use the ⧉ Enter Comments and Review Report Cards button to get into Maplewood.

- ✓ Click Class Achievement Class Achievement

- ✓ Choose your Social K class

X	SOC Ka	Social Studies

- ✓ Enter the CSL marks directly into Maplewood in the empty boxes for each reportable CSL.

Gr. ▼	Progra	Willin	Is not	Follow	Plays	Follow	Shares	Cares	Shows	Accept
K	R	S	*Willing to try a new experience Weight: 10 Denominator: 100*					U	U	U
K										

(hover over the topic titles for a pop up to appear. Don't click on the topic titles. Just click in the empty box to choose C,U,S,R for Consistently, Usually, Sometimes, and Rarely. To 'autofill' ensure your cursor is in a box with a letter pre-chosen you want, and hit Shift-ctrl-down arrow.)

- ✓ Enter generic comments in the Social Studies class comment box.

  Individual Student   **or**   Class Comments by Group

- ✓ Print the Kindergarten report card on LEGAL paper. Choose Kindergarten CSL only for term 1.

  Print Report Cards

Printing tips:

1.) Choose your name from the list.
2.) Select all or none…and check off one student. The students checked will print.
3.) On the side where it has reports listed. Look for the appropriate one. Kindergarten CSL only T1, for first term, comments preview to just check comments, Kindergarten T2 or T3 for second and third terms.

Report Group
Report Cards ▼

Report Type
◉ Individual ○ Combined
▼

Report(s)
☑ comments preview T3
☐ Kindergarten T3
☐ Term 3 2014 June Gr 1-9

Report Date
10/02/2014 📅

Page Padding

Please select a student   ☐ Include Deleted Studer
◉ Homeroom ○ Class ○ Advisor Group

No Designation	Nordstrom, Angela			
No Designation	Nordstrom, Angela			
No Designation	Peterson, Sharon			
No Designation	Dubyk, Janine			
No Designation	Willie, Melanie			
No Designation	Campbell, Lisa			
No Designation	Conarroe, Kim			
No Designation	Rybka, Michelle			
No Designation	Boscher, Randy			
No Designation	Ward, Stacy			
No Designation	Bergen, Chelsie			
7	Fischer, Claire	7	☑	
8	Fontaine, Tobi	7	☑	

After you have the report on your screen in pdf format, print it. In the PROPERTIES of the printer, ensure you have chosen LEGAL paper.

| Favorites | Basic | Paper | Graphics | Finishing | Advanced | Samsung |

Print Mode   Normal ▼

Copies
   Number of Copies   1 ⬍
   ☑ Collate

Paper Options
| Paper | Envelope |

Original Size   Letter ▼
   B4
Output Size   B5(JIS)
   B5(ISO)
   Percentage   8K
   16K
Source   Letter
   Ledger
Type   Legal
   Statement
   Executive
   Folio
Transparency Separator   Oficio
   Postcard 4x6
   Separator   Tabloid Extra
   Edit...