

## School

(MM/DD/YYYY)

555-1212

2014-2015 Term 1

Name: Home Room:

Student Number:

Grade:

Parent Name
Parent Address
If tri-olded it will show in window envelopes

## **Purpose of the Report Card**

Date of Birth:

To communicate the **current level of achievement** of students to their parents and others, and to provide evidence of students' effort and responsibility.

## **Achievement Scale**

Reporting of student achievement is in relation to curriculum and is assessed with the Achievement Scale.

- **4 Mastery** indicates an insightful understanding of the grade level outcomes. Students at this level can apply and transfer knowledge to novel situations.
- **Proficiency** indicates a well developed understanding of the grade level outcome. Students at this level are competent with the skills and knowledge identified in the outcome and are on par with curriculum expectations.
- **Approaching** indicates a basic understanding. Students at this level demonstrate inconsistent understanding of the stated outcomes.
- 1 **Beginning** indicates partial understanding. Students at this level have limited success with the stated outcome even with support.
- N/A Not Applicable indicates that this topic or unit was not taught or assessed this term, comments will indicate which.

## **Characteristics of Successful Learners**

Assessment information which is not related to outcomes (e.g., behaviour, completion of homework, effort) complements the reported achievement and is assessed based on **frequency displayed.** 

Confidence  Welcomes new opportunities; perseveres when met with challenges; is invested in learning.	C	Your child <b>consistently</b> demonstrates these characteristics.
Citizenship  Respects others, rules & property, is caring & trustworthy; conducts self with dignity.	U	Your child <b>usually</b> demonstrates these characteristics.
Responsibility  Exhibits personal and academic independence; takes responsibility for own behaviour; resolves conflict.	S	Your child <b>sometimes</b> demonstrates these characteristics.
Work Habits  Works effectively with others; completes and turns in assignments; comes prepared to class.	R	Your child <b>rarely</b> demonstrates these characteristics.

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Program Code		Course Teacher		er	
	Art	s Education	Ensure Mr. or Mrs in Maplewood		
Strengths; Areas for I	mprovment; Next St	eps:			
Тор	Topic Term 1		Term 2	Term 3	
Arts Education					
Characteristics of Succe	essful Learners				
Confidence					
Responsibility					
Work Habits					
Citizenship					
Visual Arts					
Music					
Dance					
Drama					
Program Code		Course	Teacher  Mrs.		
	English	Language Arts			
Strengths; Areas for I	mprovment; Next St	eps:			
Тор	ic	Term 1	Term 2	Term 3	
English Language Arts					
Viewing					
Reading					
Representing					
Speaking					
Writing					
Listening					
Characteristics of Succe	essful Learners				
Confidence					
Responsibility					
Work Habits					
Citizenship					

Jses past and present knowledge to mprove the health of self and/or others more with health of self and/or others whakes informed decisions based on healthelated knowledge  Develops health related understanding and kills  Characteristics of Successful Learners  Confidence  Responsibility  Work Habits  Citizenship   Program  Course  Teacher  Math  Math  Mrs.  Strengths; Areas for Improvment; Next Steps:  Topic  Term 1  Term 2  Term 3  Math  Statistics and Probability  Shape and Space all Learners  Confidence  Program  Course  Term 1  Term 2  Term 3  Math  Statistics of Successful Learners  Confidence  Strengths; Areas for Improvment; Next Steps:  Topic  Term 1  Term 2  Term 3  Math  Statistics of Successful Learners  Confidence  Teacher  Physical Education  Mrs.  Strengths; Areas for Improvment; Next Steps:  Topic  Term 1  Term 2  Term 3  Term 3  Term 4  Term 5  Term 1  Term 2  Term 3  Term 5  Term 1  Term 2  Term 3  Term 3  Term 3  Term 4  Term 5  Term 6  Term 1  Term 6  Term 7  Term 7  Term 8  Term 8  Term 9  Term 9  Term 9  Term 1  Term 2  Term 1  Term						
Topic   Term 1   Term 2   Term 3	Program		Course	Tea	cher	
Topic Term 1 Term 2 Term 3			Health	Mrs.		
Health	Strengths; Areas for In	mprovment; Next S	teps:			
Jses past and present knowledge to mprove the health of self and/or others more with health of self and/or others whakes informed decisions based on healthelated knowledge  Develops health related understanding and kills  Characteristics of Successful Learners  Confidence  Responsibility  Work Habits  Citizenship   Program  Course  Teacher  Math  Math  Mrs.  Strengths; Areas for Improvment; Next Steps:  Topic  Term 1  Term 2  Term 3  Math  Statistics and Probability  Shape and Space all Learners  Confidence  Program  Course  Term 1  Term 2  Term 3  Math  Statistics of Successful Learners  Confidence  Strengths; Areas for Improvment; Next Steps:  Topic  Term 1  Term 2  Term 3  Math  Statistics of Successful Learners  Confidence  Teacher  Physical Education  Mrs.  Strengths; Areas for Improvment; Next Steps:  Topic  Term 1  Term 2  Term 3  Term 3  Term 4  Term 5  Term 1  Term 2  Term 3  Term 5  Term 1  Term 2  Term 3  Term 3  Term 3  Term 4  Term 5  Term 6  Term 1  Term 6  Term 7  Term 7  Term 8  Term 8  Term 9  Term 9  Term 9  Term 1  Term 2  Term 1  Term	Торі	ic	Term 1	Term 2	Term 3	
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Confidence Responsibility Work Habits						
Responsibility Work Habits	Characteristics of Succe	essful Learners				
Work Habits	Confidence					
	Responsibility					
	Work Habits					
Litzensnip	Citizenship					

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Program		Course	Tea	cher
		Science	Mrs.	
Strengths; Areas for In	mprovment; Next St	eps:		
Торі	ic	Term 1	Term 2	Term 3
Science				
Earth and Space Science	e			
Life Science				
Physical Science				
Characteristics of Succe	essful Learners			
Confidence				
Responsibility				
Work Habits				
Citizenship				
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Program		Course	Teacher	
	So	cial Studies	Mrs.	
Strengths; Areas for I			Mrs.	
Strengths; Areas for It	mprovment; Next St		Mrs.	Term 3
_	mprovment; Next St	eps:		Term 3
Торі	mprovment; Next St	eps:		Term 3
Topi Social Studies Examines worldviews a	mprovment; Next Stic bout resource and	eps:		Term 3
Topi Social Studies Examines worldviews a wealth distribution	ic bout resource and	eps:		Term 3
Topi Social Studies Examines worldviews a wealth distribution Explores power and auti	bout resource and hority lationships of people	eps:		Term 3
Social Studies Examines worldviews a wealth distribution Explores power and auti	bout resource and hority lationships of people ns of people	eps:		Term 3
Social Studies Examines worldviews a wealth distribution Explores power and auti Studies the changing rel Examines the interaction	bout resource and hority lationships of people ns of people	eps:		Term 3
Social Studies Examines worldviews a wealth distribution Explores power and aut Studies the changing rel Examines the interaction Characteristics of Succession	bout resource and hority lationships of people ns of people	eps:		Term 3
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