



Name:

Home Room:

Student Number: □

Date of Birth: □

(MM/DD/YYYY)

Grade:

Parent Name

Parent Address

If tri-olided it will show in window envelopes

Purpose of the Report Card

To communicate the **current level of achievement** of students to their parents and others, and to provide evidence of students' effort and responsibility.

Achievement Scale

Reporting of student achievement is in relation to curriculum and is assessed with the **Achievement Scale**.

- 4 Mastery** - indicates an insightful understanding of the grade level outcomes. Students at this level can apply and transfer knowledge to novel situations.
- 3 Proficiency** - indicates a well developed understanding of the grade level outcome. Students at this level are competent with the skills and knowledge identified in the outcome and are on par with curriculum expectations.
- 2 Approaching** - indicates a basic understanding. Students at this level demonstrate inconsistent understanding of the stated outcomes.
- 1 Beginning** - indicates partial understanding. Students at this level have limited success with the stated outcome even with support.
- N/A Not Applicable** - indicates that this topic or unit was not taught or assessed this term, comments will indicate which.

Characteristics of Successful Learners

Assessment information which is not related to outcomes (e.g., behaviour, completion of homework, effort) complements the reported achievement and is assessed based on **frequency displayed**.

Confidence

Welcomes new opportunities; perseveres when met with challenges; is invested in learning.

Citizenship

Respects others, rules & property, is caring & trustworthy; conducts self with dignity.

Responsibility

Exhibits personal and academic independence; takes responsibility for own behaviour; resolves conflict.

Work Habits

Works effectively with others; completes and turns in assignments; comes prepared to class.

C Your child **consistently** demonstrates these characteristics.

U Your child **usually** demonstrates these characteristics.

S Your child **sometimes** demonstrates these characteristics.

R Your child **rarely** demonstrates these characteristics.

Program Code	Course	Teacher	
	Arts Education	Ensure Mr. or Mrs in Maplewood	
Strengths; Areas for Improvement; Next Steps:			
Topic	Term 1	Term 2	Term 3
Arts Education			
Characteristics of Successful Learners			
Confidence			
Responsibility			
Work Habits			
Citizenship			
Visual Arts			
Music			
Dance			
Drama			
Program Code	Course	Teacher	
	English Language Arts	Mrs.	
Strengths; Areas for Improvement; Next Steps:			
Topic	Term 1	Term 2	Term 3
English Language Arts			
Viewing			
Reading			
Representing			
Speaking			
Writing			
Listening			
Characteristics of Successful Learners			
Confidence			
Responsibility			
Work Habits			
Citizenship			

Program	Course	Teacher
	Health	Mrs.

Strengths; Areas for Improvement; Next Steps:

Topic	Term 1	Term 2	Term 3
Health			
Uses past and present knowledge to improve the health of self and/or others			
Makes informed decisions based on health-related knowledge			
Develops health related understanding and skills			
Characteristics of Successful Learners			
Confidence			
Responsibility			
Work Habits			
Citizenship			

Program	Course	Teacher
	Math	Mrs.

Strengths; Areas for Improvement; Next Steps:

Topic	Term 1	Term 2	Term 3
Math			
Statistics and Probability			
Shape and Space			
Patterns and Relations			
Number Sense			
Characteristics of Successful Learners			
Confidence			
Responsibility			
Work Habits			
Citizenship			

Program	Course	Teacher
	Physical Education	Mrs.

Strengths; Areas for Improvement; Next Steps:

Topic	Term 1	Term 2	Term 3
Physical Education			
Demonstrates skillful movement			
Engages in healthy levels of participation			
Exhibits positive social relationships in physically active settings			
Characteristics of Successful Learners			
Confidence			
Responsibility			
Work Habits			
Citizenship			

Program	Course	Teacher		
	Science	Mrs.		
Strengths; Areas for Improvement; Next Steps:				
Topic	Term 1	Term 2	Term 3	
Science				
Earth and Space Science				
Life Science				
Physical Science				
Characteristics of Successful Learners				
Confidence				
Responsibility				
Work Habits				
Citizenship				
Program	Course	Teacher		
	Social Studies	Mrs.		
Strengths; Areas for Improvement; Next Steps:				
Topic	Term 1	Term 2	Term 3	
Social Studies				
Examines worldviews about resource and wealth distribution				
Explores power and authority				
Studies the changing relationships of people				
Examines the interactions of people				
Characteristics of Successful Learners				
Confidence				
Responsibility				
Work Habits				
Citizenship				