

Administrators: Please share with staff who have responsibilities connected to this workshop topic.

Attendance:  Expected  Invitation  
Expenses Covered by:  Division  Decentralized  
Sub Covered by:  Division  Decentralized

Approved by: Maureen Taylor,  
Superintendent of Schools

**Curriculum Implementation Stages**

- Awareness** - curriculum overview  
 **Exploration** - unit planning, teaching strategies, integration into existing curricula  
 **Synthesis** - implementing and seeing using relationships of curriculum parts  
 **Refinement** - thorough incorporation of all curriculum components and integration with other curricula

## Writing AFL Study Group

**Goal:** To provide support to grade 5, 8, and 11 teachers as they prepare for the provincial writing assessment for learning.

**So that teachers...**

- gain an awareness of how to construct and deconstruct RAFTS, as well as use RAFTS in their classroom to prompt and focus student writing.
- increase their knowledge and use of before writing strategies.

**So that students...**

- benefit from strategic writing instruction.

**Who:** Grade 5, 8, and 11 ELA teachers  
**Date:** November 25<sup>th</sup>, 2009  
**Time:** 3:45 - 4:45  
**Location:** Education Centre  
**Facilitator(s):** Pam Anderson Klassen  
**Bring:**

**Overview:** This workshop is the first of three. The importance of explicitly teaching RAFTS and before writing strategies will be the focus of day one. The AFL rubric for prewriting will be discussed.

Workshop Information: panderson@srsd119.ca or 764-1571

Deadline for Registration: November 24<sup>th</sup>, 2009

Maximum of 30 Participants

Registration will only be accepted through online registration.

[Click Here To Register](#)

Workshop Name: AFLWriting-11/25/09

Complete "Request for Leave" Form:  Staff Dev. Decentralized Teachers (SDDT)  
Staff Dev Systems Teachers (please check one):  
 Curriculum (CURR)  
 Special Education (SPED)  
 Other (SDST)  
 Staff Dev. System CUPE (SDSC)  
 Staff Dev. Individual (SDCI)