#### PRINCE ALBERT SHOPPER, VOLUME XXXIX, NO. 36, MONDAY, MARCH 29, 2010 1A



EDUCATION CENTRE 545-11th Street East Prince Albert, SK S6V 1B1 Dr. Bill Cooke, Director of Education Tel: 306-764-1571 Fax: 306-763-4460 Toll Free: 1-888-764-1571 Website: www.srsd119.ca

## Excellence for Every Learner

A REPORT ON THE WORK OF THE SASKATCHEWAN RIVERS SCHOOL DIVISION

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# ST. LOUIS MÉTIS PRESENTATION



## Rose Fleury and Ron Jobin are helping the students with the project.

Batoche is a national symbol with historical significance to Métis and non-Métis people alike in Canada. Most Métis history revolves around the resistance of 1885. However, there is also a rich heritage and culture that is significant and worth acknowledging.

In honour of the Year of the Métis and the new development at Batoche, the Grade 11's and 12's of St. Louis Community School are participating in a large-scale project that is designed to promote Métis history and culture. They have teamed up with the Dizaines for Batoche Development Co-operative Ltd., a coalition of Métis and community organizations, that is leading the Batoche and Area Future Development Project. They have also enlisted the help of Saskatchewan Rivers' Integrated Learning Consultant, Linda Greyeyes, the Dizaines project coordinator Marjorie Beaucage, Métis elder, Rose Fleury and the Centre francophone BDS Inc.'s Ron Jobin. Together, they are creating family memory books that are primarily designed to document the day-to-day lives of their grandparents. These memory books will become part of the permanent collection at Batoche. In French, the word dizaine means a group of ten just as in English the word dozen means twelve. The use of the word dizaine has a historical significance. The Métis organized themselves using dizaines groupings for conducting large-scale buffalo hunts. Dizaines have a military connection for the Métis. Nineteen men were appointed as captains of military units. Each captain had ten men assigned to his unit. Each captain's unit of ten men was referred to as his dizaine. This project is intended to mirror the significance of the Métis dizaines grouping. Students have been assigned ten topics that will illustrate the everyday lifestyle practices of their grandparents. The project was designed so that through it, students would find their roots, come to know themselves, and develop a relationship with their family (particularly grandparents) where they could learn with them and discover their value as a person, as a people, and mark their place within the context of Canadian history.

# FAMILY FUTURES -RIVERSIDE COMMUNITY SCHOOL CHILDCARE CENTRE GRAND OPENING

The Family Futures-Riverside Community School Childcare Centre officially opened the evening of Monday, March 15, 2010. Over 50 people were present at the grand opening and ribbon cutting ceremony. Official greetings came from Darryl Hickie, representing the Ministry of Education, Wayne Steen, Saskatchewan Rivers Board Chair, and Donna Strauss, Director of Family Futures. The new childcare facility will house 32 infants, toddlers, and pre-school children from the East Flat area. This state-of-theart childcare facility will be a huge asset to both young children and families for many years to come. The renovation project was overseen by Mike Hurd, Superintendent of Facilities and his Maintenance Department. The total project was completed in less than five months.



John Schultz, Principal, Donna Strauss, Director of Family Futures, Darryl Hickie, MLA, and Mike Hurd, Superintendent of Facilities during ribbon cutting ceremony (left to right).

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# Saskatchewan Rivers School Division

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## **SKILLS CANADA: EXPLORING SKILLED TRADES & TECHNOLOGY** CARLTON COMPREMENSIVE HIGH SCHOOL FRIDAY, APRIL 16, 2010 8:00 A.M. TO 4:00 P.M.

Schools are invited to experience an interactive field trip that brings to life career options in Saskatchewan's demanding industries. Students can tour the 12 Skills Canada Saskatchewan competitions located at Carlton Comprehensive High School, St. Mary High School, and SIAST Woodland Campus.

Come and join us in viewing over 300 of the best high school and post-secondary students, as they participate in over 30 skilled trade and technology competitions. Our hands-on demonstrations will energize students to think about where their talents can take them.

The following list indicates the trades and technology event competitions hosted by Saskatchewan Rivers School Division at Carlton Comprehensive High School, 665 – 28 Street East.



"How does healthy living affect your body systems?" The students in

COMPETITION AREA	
Architectural Technology and Design	Carlton Comprehensive High School Room R105
Baking	Carlton Comprehensive High School Room R110
Brick Masonry – Hands-on Demo Only	Carlton Comprehensive High School Room G111
Cabinetmaking	Carlton Comprehensive High School Room G106
Electronics	Carlton Comprehensive High School Room G107
Mechanical CADD	Carlton Comprehensive High School Room R105
Outdoor Power & Recreation Equipment	Carlton Comprehensive High School Room G112
Precision Machining - Hands-on Demo Only	Carlton Comprehensive High School Room G109
Spectrum Challenge (Gr. 7 & 8)	Carlton Comprehensive High School Room G110
Welding – Hands-on Demo Only	Carlton Comprehensive High School Room G111
Workplace Safety	Carlton Comprehensive High School Room G110

The medal ceremony will take place at Carlton Comprehensive High School on April 16, 2010 from 8:00 p.m. to 9:30 p.m.



**Amanda Christensen's** classroom at École Vickers are trying to find out. They are aware that children are becoming increasingly unfit and unhealthy and they plan to do something about it. Their first step is to bring awareness to and improve the overall health of École Vickers students.

Recently, these Grade 5 students had the opportunity to interview Hal Johnson and Joanne McLeod of "Body Break," to learn more about making a video. In science, health, and language arts, the students are learning about their body systems and their final evaluation will see them create their own "Body Break" videos to promote healthy living.

As they planned the multidisciplinary unit, Ms. Christensen and **Stacey Monette**, SRSD technology coach, worked toward integrating technology in a meaningful way to enhance learning. Their initial hope was to use a program similar to Skype to conduct the interview, but Hal and Joanne were unable to use the program. Instead, they used a conference phone so that all of the students could ask questions and hear the answers from these television celebrities.

It was a great experience for the whole class. They were given numerous tips to keep in mind as they begin to create their own "Body Break" video. Look for these on Hal and Joanne's "Body Break" website in the near future. As these students continue to work remember..."Until next time, keep fit and have fun!" Amanda Christensen (left) , Grade 5 students, and Stacey Monette (right)

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# WE BELIEVE: OLYMPIC SPIRIT IN SASKATCHEWAN RIVERS

O Canada! The song was sung across the • country in February as hopeful athletes gathered • in Vancouver to participate in the Olympics. In Saskatchewan Rivers many athletes were • gathering to compete right here at home. Olympic activities were a commonplace on playgrounds • and in schools during the last month. If you were • traveling around you may have seen: Poster contests & Olympic torch runs Olympic torch relay dancing to, "I Gotta Feelin" Displays and <u>bulletin boards tracking</u>

Canadian medal winners Red and white spirit days & Inuit games

- Milk jug curling & toboggan races
- Luge, skeleton, and biathalon races, and
- Olympic activities integrated into classroom lesson plans.



East Central student, Taylor Folmer (left), Jodie Osmundsen (right), teacher and Blair Morgan



Shellbrook elementary students partaking in Olympian activities







#### Debden School Olympic Bulletin Board

# DOLLARS WITH SENSE PROGRAM

Junior Achievement Worldwide is the world's largest organization focused on educating students about the world of work, entrepreneurship, and financial literacy. Junior Achievement programs help prepare young people for the real world through hands-on activities and experience. Junior Achievement reaches 9.7 million students per year in 122 countries around the world through the help of qualified business volunteers. Kelsie Hendry, summer Olympian and East Central student, Jadon Ferguson-Roy Red Wing student, Owen Bergstrom, runs with the torch.

In Saskatchewan, Junior Achievement has offices in Saskatoon and Regina, where they are able to deliver the program to over 5000 students. Students in Prince Albert and area have not had the opportunity to participate in the program in recent years. However, on April 15 and 16, middle level students at Meath Park School and Vincent Massey Community School will have the opportunity to experience one of the Junior Achievement programs entitled, "Dollars with Sense."

The "Dollars with Sense" program encourages students to be financially responsible as they plan for their life and work career. They will be educated about the importance of personal money management skills and how to apply these skills to their lives by participating in an investment strategies game. They will learn how to spend money while avoiding credit and debt! At the end of the program, students will be left with increased self confidence, the ability to make wise financial decisions, and an awareness of the importance of finding balance in one's life.

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# Saskatchewan Rivers School Division

# **SASKATCHEWAN RIVERS**

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## LEARNERS WITH PURPOSE

Grade 10 - Adult 12 Telephone: (306) 922-6809 1646 - 17th Street West, P.A. SK S6V 5P9

**CARLTON ADMINISTRATIVE TEAM** 

Gloria Lennox - Teacher

(A Carlton Comprehensive Outreach Program)

SCHOOL MOTTO - "Everyone a Learner, Everyone a Teacher"

#### SCHOOL SMART GOAL:

Through connecting with youth, we have set a goal of having 80% of youth attending Learners With Purpose showing an increase in their daily attendance by June, 2010. This goal is connected to our second commitment of achieving an 80% increase in Grade 12 graduates between June 2009 and June 2010.

#### SCHOOL PROGRAMS:

This classroom serves students who have been out of school for various reasons. Students work on core curriculum subjects through Carlton Extension Campus materials with direct instruction.

Extra-curricular focus is on building skills that will enable youth to enhance citizenship traits that will help them be productive in their community and employable in the work force. Practice activities like nutrition instruction. budgeting, cooking and minor house repair allow youth to have extra skills to add to their resumes.

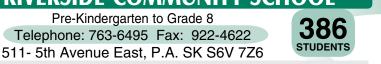
#### SPECIAL EVENTS AND PARENT COUNCIL:

Guardians are encouraged to be part of our parent/community support group called "Wisdom from Within". This group meets monthly and is invited to volunteer daily, using their individual strengths to mentor youth.

All of our mentoring and special events focus on Response Ability Pathways (RAP) which develop the abilities of everyone to respond to needs instead of react to problems. We make every attempt to connect with youth, clarify problems, and restore bonds of respect.

## **RIVERSIDE COMMUNITY SCHOOL**

Pre-Kindergarten to Grade 8 Telephone: 763-6495 Fax: 922-4622



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STUDENT



**ADMINISTRATIVE TEAM** John Schultz - Principal Dwayne Tournier - Vice-Principal Juanita McKay-Raymond - Community School Co-ordinator

SCHOOL MOTTO - "Together we make a difference" with a focus on the 4 R's - Reason. Respect, Responsibility and Relationships'

#### SCHOOL SMART GOAL:

**Mathematics** 

Students in Grades 1 to Grade 8 will be performing at their grade level (Blue Zone 65%-79%) as measured by the School Division Common Mathematics Assessment.

Language Arts

• Kindergarten to Grade 3

Our goal is to increase students' reading ability by one grade level (DRA text level) focusing on the reading comprehension areas of previewing, retelling: sequence of events, characters and details. Eighty percent of students will achieve at grade level (DRA Independent level/ SRSD blue zone) in comprehension focus areas.

Grade 4 to 8

Our goal is to increase students' reading ability by one grade level (DRA text level) focusing on the reading comprehension areas of interpretation, reflection, and meta cognition. Eighty percent of students will achieve at grade level (DRA Independent level/SRSD blue zone) in these comprehension focus areas.

#### SCHOOL PROGRAMS:

Some programs include: Elder Support Services, Warrior Spirit Walking in Partnership with Won-Ska Cultural School, Family Futures Child Care Centre, extra-curricular sports, cross country skiing, drama, HOPE Youth Group, bowling, soccer, after school crafts, Lego League I & II, floor hockey, softball, St. John's Babysitting Course, Learn to Skate, Alphabet Soup, Immunization/Baby Clinic, ALAPS, volunteer program, adult learners , Come Read with Me and Summer Traditional Parenting Program in Partnership with P.A.G.C. SPECIAL EVENTS:

Christmas Hampers, summer camp, Meet the Staff Breakfast, craft sale, Santa Sale, Christmas dinner. Santa's Visit, Family Learning Olympics, Family Gym Night and Staff Appreciation Week

SCHOOL COMMUNITY COUNCIL: Myrna Sopal / Bobby-Jo LaFontaine - Co-Chairs Executive Meetings every other month; Parent Meeting / Family Party Alternating months; Babysitting is available at all meetings.

## WON - SKA CULTURAL SCHOOL

Grade 9 to Grade 12 68 Phone: 763-3662 Fax: 763-0156 STUDENTS 2006 - 4th Avenue East, P.A. SK S6V 2H1



## WESTVIEW COMMUNITY SCHOO

Pre-Kindergarten to Grade 8 Phone: 922-4094 Fax: 922-4096 620 MacArthur Drive, PA. SK S6V 8C6

CARLTON ADMINISTRATIVE TEAM Partnership with Saskatchewan Rivers School & P.A. Outreach Program & P.A. Parkland Health Region

SCHOOL MOTTO - "Youth are our Future""

#### SCHOOL SMART GOAL:

Won-Ska Cultural School follows the principles of the Circle of Courage and the Medicine Wheel. We will provide opportunities for youth to discover their strengths and make positive decisions and connections in their lives.

#### SCHOOL PROGRAMS:

The school offers cultural programs, life skills, arts, media classes, drumming classes, employment counseling, a justice worker, an addiction counselor, and a crisis counselor.

#### SPECIAL EVENTS:

Some events include pow-wows, feasts, round dances, sweats, Rider games, and cultural camps.

#### ADMINISTRATIVE TEAM

Mona Markwart - Principal Shelley Smith - Vice-Principal Susan Stobbs - Community School Coordinator

SCHOOL MOTTO - "Kishtahpinanihk, The Meeting Place"

#### SCHOOL SMART GOAL:

\* Using the DRA- baseline K-8 students' reading level in comprehension will move up at least one SRSD Benchmark by June 2010.

\* Using the math common assessment as a baseline the K-8 students' will move up at least one SRSD Benchmark level in each strand by June 2010.

#### SCHOOL PROGRAMS:

National Breakfast Club of Canada - breakfast served to students every morning, judo, powwow, soccer, archery, Drumming Boy's Group, city gym, Chicletz Girl's Group, Reading Club.

#### SPECIAL EVENTS:

Monthly Family Fun Night, Family Christmas Dinner, Alphabet Soup - Reading Pre-K and K, Collective Kitchens.

SMART COMMUNITY COUNCIL: Marie Grumbo, Parent Council Chairperson The monthly meetings are held at lunch; lunch is served and babysitting provided.

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