Saskatchewan Rivers Public School Division A report on the work of TI

Saskatchewan Rivers Public School Division Excellence for Every Learner

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W.J. Berezowsky Holds Court on Cyber-bullying

J.Berezowsky grade 5 to 8 students had the opportunity to examine the issue of cyber-bullying through an engaging and thought-provoking presentation put on by the People's Law School's Justice Theatre.

J.J.Berezowsky grade insult and attack a student are 5 to 8 students had some of the ways the victim in this case experiences online issue of cyber-bully-bullying.

The presentation took students through a complete trial in the Canadian Justice System. Twelve students were then presented their arguments as to their client's innocence.

Students came away from the presentation with a clear understanding that cyberbullying is a crime and that there are real life consequences of engaging in bullying behaviors.



In this compelling drama a new student inadvertently makes an enemy of a popular student and finds himself subjected to a vicious cyber-bullying campaign. Hostile text messages, the posting of embarrassing photos, and Facebook groups set up to

chosen as the jury in the case and they were responsible for listening to the evidence and making their determination of the accused's guilt or innocence. The judge laid out the charges and the prosecutors presented the evidence of the accused's guilt. The defense It really helped reinforce a strong anti-bullying message for the students.





Excellence for Every Learner

DESTINATION IMAGINATION

New Test-Pilot Project Allows Students To Expand Their Minds

By Samantha Paradis and Jacelyn Perret ARTHUR PECHEY PUBLIC SCHOOL -Prince Albert -

s. Russell's Grade 6 Classroom test-piloted the Destination Imagination program for Pearson during the months of March and April. This is a new performance based project from the United States, also known as DI.

Jayden Bissky of the Gr. 6 class informally states, "We did DI to see if it fits in with the Saskatchewan Curriculum." Ms. Russell explained to the students that the outcomes fit into the Language Arts, Visual Arts, Drama, and Career Planning Curriculums.

Supriya Pillay comments on further activity,

"We were excited because we had never done this before, it would be a fun learning opportunity."

The students used The Four C's of 21st Century Learning throughout the process. They are creativity, collaboration, communication, and critical thinking.

To kick start DI, students enjoyed a series of drama warm-up challenges, from making musical instruments from household objects, to finding the quickest way to have a ball travel through teammates.

Students then got sorted into one of four groups and gave the roles to certain group members, whose skills qualified for that position.

Each of the students had a role in the making of the cartoon script. These included: creating and developing the characters, writing the story, special effect management, drawing the cartoon cel, and the improvisational element.

The students were focused on one part of DI which was cartoon dimensions. They had to make their characters as cartoon-like as possible, by using brightly colored clothing, hats, make-up, and unusual hairstyles.

"The inspiration for our play was the popular reality television show The Bachelor, the names of our characters Ashley, Benjamin, and Courtney," explains Samantha Paradis, who was a member of the Tsunami Story.

"The inspiration for our play was a video we had been shown before. They took out boxes as the visual effect, so we thought that would be cool to do," states Maggie Tiessen, who worked on the Lost Treasure Story.

"Everyone wanted to do our play in England, so I suggested a Sherlock Holmes type of story. A mystery," adds Izaac Chartrand, whose group did the Murder Mystery play script.

Arthur Pechey Grade 6 Students

crime scenes and investigations, so we based our story around that," informs Igor Lukic, who acted in the Mad Scientist script.

They had to make back drops to show the setting of their plays. They had to be very vibrant and detailed to stand out in their performances.

The students also had to write their stories with high level vocabulary, well developed sentences, a beginning, middle, and end, and a main problem. They were able to do this due to their past unit on story writing with Ms. Russell.

During rehearsals, the students read through their lines, chose actions to use, and practiced through their plays to make them high level and great stories.

"To deal with problems, we just talked them over as a group and agreed on one thing," remarked Mackenzie Emmerson.

Time for final performances came around on April 3rd as groups were giving it their 'A Game'.

"My favorite part of DI was the final performance because we got to do the final thing, the best we could," explains Jarin Jones of the grade six classroom.

Once the students did their final "We wanted to have something to do with performances, they got feedback from their

> peers, Ms. Russell, Mrs. Glendinning, EA, Mrs. Penner-Henry, the SRSPD Social Studies consultant who introduced Destination Imagination to the class, Mrs. Schultz, the principal, and Mrs. Taylor, a superintendent who came to observe their performances.

> "Wear your hat so that we can see your eyes during the performance and

make sure you face your audience," was a line of feedback given to Maggie Tiessen, by Jacelyn Perret.

After the students received their feedback, they evaluated themselves, and their group, using a rubric. The rubric was based on group work, effective time use, the cartoon cel, ideas, performance, and organization.

Destination Imagination is a program for creative school students; it helps children work on cooperating skills and use their amazing imaginations.

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QUEEN MARY STUDENTS MAKE A DIFFERENCE

In preparation for Pink Shirt Day, Queen Mary Community Public ■ School's grade 7 and 8 students learned about bullying and discussed ways of sending out the Pink Shirt message to the students in their school and to the global community. The Red Cross, "Be the Difference" video contest seemed to be a perfect avenue for delivering their message, so the students began looking for music artists who were speaking out about bullying. From there they created

a social-story about bullying that would have a positive message and participated as actors in the video; they really wanted to show the younger students that everyone can stand up to bullying. It was a great experience for both the participants and the school.

The students' video message was clear and simple; it reflected Respect Education values around bullying prevention education. This is the same message that the Red Cross tries to convey in their RespectED training and upon viewing the video, they chose it as one that they would like to re-produce, with the students, using a professional videographer. The creation of the video and its top ten

ranking in the province, has earned Queen Mary Community Public School another prestigious honour; they have been asked to host SaskEnergy's Greatest Community Impact Awards. The award will go to a group of youth who have created a project that demonstrates the greatest reach, directly and indirectly, as a result of Pink Shirt Day activities. There is no doubt that Queen Mary's video has made a difference to many and will continue to do so in years to come!



Queen Mary Grade 7 & 8 Students

WILLOW NOMINATED AUTHOR VISIT

t Red Wing Public School, the love of what it takes to become an author as well as books as soon as they arrive at Red Wing! good literature and discussion around how she has become successful books has been evident throughout the school year. Specifically, grade 6, 7, and 8 students have been reading books nominated for the Willow Awards. These middle years students were required to read at least three books from the list and then, at the end of February, they voted for their favourite book. Additionally, the grade 6 to 8 students read Willow nominated picture books to their younger reading buddies who also had opportunity to vote on their favourites.

The grade 7 class was fortunate enough to win an author visit for Red Wing Public School. Alice Kuipers, author of The Worst Thing She Ever Did, engaged the grade 6, 7, and 8 students during an author talk on March 9, 2012. Ms. Kuipers shared her insights into

in her career. After the talk, the author worked with 20 grade 7 and 8 students in a Writer's Workshop. All of the students were very pleased to improve their writing through the advice

and support of Alice Kuipers. Red Wing students and staff are anxiously awaiting the announcement of the winning authors in each Willow Award category. The new list of Willow nominated books has been released for next year and students will begin reading these



Alice Kniper & Red Wing Students

LONG SERVICE AWARD RECIPIENTS & RETIREES

were honoured at the June 11, 2012 Recognition Event.

10 YEARS

Connie Bailey
Kim Baird
Roxie Block
Cam Bonik
Vince Brittain
Tsinda Coombs
Sheila Cunningham
David Dunn
Grant Gillingham

Susan Groenen
Ian Hecht
Beverly Henry
Jacquelyn Henry
Heather Hlasny
Blair Huddlestone
Ryan Hughes
Kim Kozun
Trudy Kristiansen

Connie Kutnikoff-Brittain Maria Kwiatkowska Monique Lamontagne Chantelle Lamotte Carey Lehner Alan Lennox Byron Liddle Leah Liedtke Heather Lindenas

Diane Locke
David Lokinger
Shona McArthur
Leanne McLeod
Kassia Miller
Leah Nelson
Mark Odnokon
Shelley Oleksyn
Jill Pearse
Tracy Pease

Shannon Pritchard
Angela Russell
Dorothy Schluff
Ann Simons
Karen H. Smith
Cristy Sten
Kathleen Stewart
Penny Stupnikoff-Watchel
Kerry Taylor
Marti White

15 YEARS

Pam Anderson Klassen
Debra Becker
Charma Belair
Trena Close
Lisa Davidson
Melanie Deck
Diane Dieno
Maxine Dragseth
Linda Fremont

Carrie Grant-Walker
Toni Hamilton
Darlana Harding
Jacquie Johnson
Jan Keays
Kelly Klassen
Glenn Klingenberg
Elaine Krawec
Rena Lambert

Pauline Little
Bonnie Lucas
Tricia Lucyshyn
Iain MacDougall
Tom Mack
Nicole Marud
Alex McEwen
Dave Mulgrew
Jim Penner

Carla Penner-Henry Sharon Peterson Joyce Polowski Corky Rudderham Darcy Sander David Schneider Carol Ann Short Kerry Skrudland Shelley Stefanowich

Laurianne Sutherland Brenda Swain Kevin Tait Rhonda Thiessen Denise Vermette Greg Walker Lori Wessel

20 YEARS

Jim Banman Corinne Bantle Debby Clayton Sherry Doderai Evonne Garnett Karen Grassick Mike Hurd Mel Kelley Howard Robertson Victor Thunderchild Marlene Tokarchik Joey Weber Jim Wright

25 YEARS

Janice April Kathleen Clarke Jocelyne Drapak Judy Hadland Melanie Jack Darlene Kowal Blair Livingston Shannon McElligott Eleanor McGillvray Tammy McHenry-Vick Barb Miller Lila Olson Tony Panas Robert Pannell Heidi Paul Sherry Rishchynski Bruce Rusheleau Darcy Selander

Bruce Tilford Claudette Wilkinson

30 YEARS

Florence Bowman
Tim Braaten
Yvonne Dueck
Roseline Duret
Corinne Ginter

Dawna Larson Phyllis McTaggart Karen Ruszkowski Wasyl Rybalka Asta Schmalz Marlene Schutte
Betty Sinclair
Karen Spencer
Dan Stevenson
Pauline Tetreault

35 YEARS

Linda Mackie Ellen Montour

RETIREES

Earla Basaraba
Lorraine Benson
Florence Bowman
Roger Detillieux
Nancy Dragan
Rhonda Fitch
Cyrille Gaudet
Corinne Ginter
Ellen Grewcock

Penny Hammond
Jim Helm
Debra Hernter
Sandra Hesp
Cheryl Hislop
Loretta Isbister
Ray Iskra
Craig Johnson
Ferd Johnson

Mel Kelley
Donald Laing
Gail Lemoal
Blair Livingston
Glenys Martin
Sharon Mitchell
Ellen Montour
Kevin Mugford
Monica Nicholls
Alan Ruder

Janet Ruder
Janis Sawa
Cindy Schultz
Elaine Serfas
Neil Sherwin-Shields
Bev Shewchuk
Karen Smith
Phyllis Soles
Rob Sorensen
Colin Steele

Dan Stevenson
Dot Stewart
Pauline Tetreault
Robert Thompson
Simone Thompson
Gloria Timm
Doug Tucker
Karen Yaremko

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