

# Home-based Education Information Package

August 2013

This Information Package contains information about:

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- Ministry of Education Policies, Instructions, (page 2) and Goals of Education (Page 4)
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## 1. Student Registration Instructions– 2013-2014

Please complete a student's registration form for each home-based education student.

Additional registration forms are available on-line if more are required:

<http://www.srsd119.ca/parentinformationfiles/homebasededREGFORM.pdf>

**Families new to home-based education** are required to complete the Replaced Declarations form. You are not required to complete the Replaced Declarations form if you have done so in the past.

**Please return the following to the Education Centre to the attention of Rob Clarke by September 16th, 2013.**

1. Student Registration Forms,
2. Education Plans—see instructions below, and
3. Replaced Declarations Form (if you have not completed one in the past).

Documents can be emailed to me: [rclarke@srsd119.ca](mailto:rclarke@srsd119.ca)

## 2. Educational Plans

**Home-Based Educators' Education Plans must include:**

1. The reason for and philosophical approach to home schooling
2. A minimum of 3 annual goals in each area of study: Language Arts, Mathematics, Science, and Social Studies.
  - The individual goals must be specific. You may wish to refer to the Provincial Curriculum Guides for examples of subject specific goals: <http://www.education.gov.sk.ca/curriculum>.
3. The means of assessing and recording the educational progress of each broad annual goal—to be included in the Annual Progress Report.
  - The *Annual Progress Report* must include either:
    - a: a portfolio of work, **or**
    - b: test results\* demonstrating the progress of the student.

\*The Ministry Policy requires the tests to be *nationally normed standardized achievement tests*. An example of acceptable assessment evidence is the Canadian Achievement Tests (CAT).

### **3. Ministry of Education Policy and Education Plan Instructions**

#### **Ministry of Education Policy**

The intent of the educational plan is for the parents to demonstrate that they have a positive and constructive approach to the education of their children before commencing their home-based education program.

Each educational plan shall be:

- Consistent with the official *Goals of Education for Saskatchewan*; and,
- Appropriate for the age and ability of the students on the program.

Since home-based is, by its very nature, less structured and more experiential than instruction normally provided in a school or registered independent school, the educational plan is not required to contain a scope and sequence of content to be taught throughout the school year.

Parents shall not be required to include in their educational plan any concept, topic, or practice in conflict with their conscientious beliefs, or to exclude from their written educational plan any concept, topic or practice consistent with their conscientious beliefs.

Parents may make curricular and instructional adjustments to their home-based education program during a school year in accordance with the educational needs and progress of each student on the program, as long as these adjustments are consistent with their educational plan.

Parents may make amendments to their educational plan during a school year, as long as the amendments are acceptable to the registering authority.

The complete Ministry of Education's Home Based Education Policy manual is available online:  
<http://www.education.gov.sk.ca/strat-policy/policy-manual>

#### **Ministry of Education Instructions**

The educational plan outlines the home-based education program.

As long as the educational plan contains the four elements listed above (goals for language arts, mathematics, science, and social studies), parents have the freedom to structure their plan in accordance with the philosophical approach of their program.

While some elements such as the philosophical approach will be common to the entire program, other elements such as the learning objectives should be specific to each student on the program.

Areas of study refer to the subject areas including language arts, mathematics, science and social studies.

Where applicable, the educational plan should include reference to the major supplier, if any, of learning resource materials for the home-based education program, such as a correspondence school or an extension school.

The educational plan may be self-generated, with or without the help of a home-based education support group, or commercially generated by a supplier of home-based education curricula.

The educational plan should contain adequate information for the registering authority to have a fair opportunity to determine whether the plan is not inconsistent with the *Goals of Education for Saskatchewan* and not inappropriate for the age and ability of each student on the program.

## 4. Educational Plan Outline

The following is a suggested guide to planning a home-based education program.  
If you are using a prepared program from an external source, please identify that program.

1. The **reason for** and the **philosophical approach** of the home-based education program.  
Please state your philosophical or religious beliefs that guide your home-based education program.

For items 2 and 3, please prepare a separate area for each student in your written educational plan.

### 2. Annual Goals:

Language Arts

- 1.
- 2.
- 3.

Mathematics

- 1.
- 2.
- 3.

Science

- 1.
- 2.
- 3.

Social Studies

- 1.
- 2.
- 3.

You may wish to refer to the Provincial Curriculum Guides for examples of subject specific goals:  
<http://www.education.gov.sk.ca/Curriculum>

### 3. Evidence of Student Growth

Please indicate in your Education Plan how you intend to report student progress at the end of the school year: portfolio or test results. If you are choosing test results, please indicate actual tests you intend to use.

I am encouraging families to submit portfolios for their year-end report. The portfolios should be minimal (two brief samples of student work in each of the four core subject areas). Families choosing to provide test results should be aware that the Ministry Policy requires assessments to be *nationally normed standardized achievement tests* such as Canadian Achievement Tests (CAT).

## **5. The Goals of Education (Saskatchewan Ministry of Education)**

The Goals of Education recognize the inherent worth and value of each individual. Education, then, should develop the potential of each person to the fullest extent. It should also enhance the ability of each individual to cope effectively in a changing physical, economic, and social environment.

### **Basic Skills**

- Read, write and compute;
- Acquire information and meaning through observing, listening, reading and experiencing;
- Process information through intellectual and technological means;
- Solve problems by applying basic principles and processes of the sciences, arts and humanities; and,
- Communicate ideas through written and spoken language, mathematical symbols and aesthetic expression.

### **Life-Long Learning**

- Seek and value learning experiences;
- Act as self-reliant learners; and,
- Base actions on the knowledge that it is necessary to learn throughout life.

### **Understanding and Relating to Others**

- Act on the belief that each individual is worthwhile;
- Base actions on the recognition that people differ in their values, behaviors and lifestyles;
- Interact and feel comfortable with others who are different in race, religion, status or personal attributes; and,
- Develop a sense of responsibility toward others.

### **Career and Consumer Decisions**

- Develop an awareness of career opportunities;
- Develop interests and abilities in relation to vocational expectations;
- Adapt to shifts in employment patterns and technology; and,
- Make informed consumer decisions.

### **Growing with Change**

- Work toward immediate and long-term goals;
- Base actions on an understanding that change is a natural process in society;
- Select workable alternatives in response to changing conditions; and,
- Develop confidence in making decisions that involve risk.

### **Membership in Society**

- Assume responsibility for their own actions;
- Work with others to achieve individual and group goals;
- Participate in the democratic processes of government and perform the duties of citizenship;
- Respect the rights and property of others;
- Act with honesty, integrity, compassion and fairness;
- Develop a sense of national pride and acknowledge the need for international understanding;
- Work toward greater social justice;
- Assume responsibility for dependent persons in a manner consistent with their needs;
- Respect law and authority; and,
- Exercise the right of dissent responsibly.

### **Self-Concept Development**

- Perceive themselves in a positive way;
- Appreciate their own abilities and limitations;
- Set and work toward personal goals;
- Assess praise and criticism realistically; and,
- Present themselves with confidence.

### **Positive Lifestyle**

- Practice appropriate personal hygiene, engage in sufficient physical activity, and maintain a nutritionally balanced diet;
- Avoid harmful use of alcohol and other drugs;
- Cultivate interests that may be the basis for personal development and leisure pursuits;
- Recognize the importance of productive activity;
- Display initiative and pursue tasks diligently;
- Maintain a safe and healthful community;
- Respect and seek to enhance the environment;
- Appreciate beauty in its many natural and constructed forms; and,
- Express themselves creatively.

### **Spiritual Development**

- Seek an understanding of the purpose and worth of human existence;
- Develop a knowledge of God; and,
- Respect family, religion and culture in a pluralistic society.

## 6. Carlton Extension Campus (Grades 10 to 12)

Students wanting to obtain high school credits through a home-based education program can enroll directly through Carlton Comprehensive High School's Extension Campus Program.

Home-based students interested in courses offered at the Carlton Extension Campus (CEC) should contact Carlton Comprehensive High School at 922-3115 (extension 215). You will be asked to visit the school and spend some time with a counselor from Student Services who can assist you to plan your distance education program. There is no cost to register in a CEC course.

### CEC COURSES OFFERED

#### 28 Full Credit Courses

<b>Accounting 10</b>	<b>19 Lessons</b>	<b>No Final Exam</b>
<b>Biology 20</b>	<b>17 Lessons</b>	<b>Final Exam</b>
<b>Biology 30</b>	<b>17 Lessons</b>	<b>Final Exam</b>
<b>Chemistry 20</b>	<b>18 Lessons</b>	<b>Final Exam</b>
<b>Chemistry 30</b>	<b>18 Lessons</b>	<b>Final Exam</b>
<b>Economics 30</b>	<b>19 Lessons</b>	<b>Final Exam</b>
<b>English Language Arts A10</b>	<b>14 Lessons</b>	<b>Final Exam</b>
<b>English Language Arts B10</b>	<b>15 Lessons</b>	<b>Final Exam</b>
<b>English Language Arts 20</b>	<b>15 Lessons</b>	<b>Final Exam</b>
<b>English Language Arts A30</b>	<b>15 Lessons</b>	<b>Final Exam</b>
<b>English Language Arts B30</b>	<b>5 Modules</b>	<b>No Final Exam</b>
<b>Entrepreneurship 30</b>	<b>11 Lessons</b>	<b>Final Exam</b>
<b>Food Studies 30</b>	<b>19 Lessons</b>	<b>Final Exam</b>
<b>Housing 30</b>	<b>19 Lessons</b>	<b>Final Exam</b>
<b>Life Transitions 30</b>	<b>12 Lessons</b>	<b>Final Exam</b>
<b>Math 10</b> <b>*Foundations &amp; Pre-Calc</b> <b>*Workplace</b>	<b>7 Units</b> <b>3 Units</b>	<b>Unit Tests &amp; Final Exam</b> <b>Unit Tests/Performance Task/Final Exam</b>
<b>Math 20</b>	<b>10 Units (Old Text)</b> <b>9 Units (New Text)</b>	<b>Unit Tests &amp; Final Exam</b>
<b>Math A30</b>	<b>7 Units</b>	<b>Unit Tests &amp; Final Exam</b>
<b>Math B30</b>	<b>7 Units</b>	<b>Unit Tests &amp; Final Exam</b>
<b>Math C30</b>	<b>6 Units</b>	<b>Unit Tests &amp; Final Exam</b>
<b>Math 11 (No Text)</b>	<b>10 Units</b>	<b>No Final Exam (Unit Tests only)</b>
<b>Math 21 (No Text)</b>	<b>8 Units</b>	<b>No Final Exam (Unit Tests only)</b>
<b>Native Studies 10</b>	<b>19 Lessons</b>	<b>Final Exam</b>
<b>Physics 20</b>	<b>19 Lessons</b>	<b>Final Exam</b>
<b>Physics 30</b>	<b>19 Lessons</b>	<b>Final Exam</b>
<b>Science 10</b>	<b>17 Lessons</b>	<b>Final Exam</b>
<b>Social Studies 10</b>	<b>15 Lessons</b>	<b>Final Exam</b>
<b>Social Studies 30</b>	<b>15 Lessons</b>	<b>Final Exam</b>

## **7. Home-based Education Associations**

### **Prince Albert and Area Home School Group**

Contact Information:

Raymond Boyd  
Phone: 306-922-1942  
Email: ehveray@gmail.com

### **Saskatchewan Home-based Educators Inc.**

Contact Information

Box 8541  
Saskatoon, SK S7K 6K6  
Website: [www.shbe.info](http://www.shbe.info)  
E-mail: [help\\_desk@shbe.info](mailto:help_desk@shbe.info)

### **Christian Home Educators of Prince Albert Cooperative (CHEPAC)**

“Christian Home Educators of Prince Albert is a non-profit group with the purpose of fellowship and encouragement in our Christian home education endeavor. We exist to provide edifying, educational, and fun activities for our home educating families and in that context to support each family in what God has called them to. We are followers of Jesus Christ and believe that the call to raise our children in the nurture and admonition of the Lord is our primary purpose. All are welcome to attend any CHEPAC event regardless of faith, understanding that CHEPAC as an organization will plan, facilitate, and support the inclusion of Jesus Christ in our activities and events.”

Contact Information

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