

Administrators: Please share with staff who have responsibilities connected to this workshop topic.

Attendance: <input type="checkbox"/> Expected <input checked="" type="checkbox"/> Invitation	Expenses Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Sub Covered by: <input checked="" type="checkbox"/> Division <input type="checkbox"/> Decentralized	Approved by: Maureen Taylor, Superintendent of Schools
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<input checked="" type="checkbox"/> Awareness – curriculum overview <input checked="" type="checkbox"/> Exploration – unit planning, teaching strategies, integration into existing curricula <input type="checkbox"/> Synthesis – implementing and seeing using relationships of curriculum parts <input type="checkbox"/> Refinement – thorough incorporation of all curriculum components and integration with other curricula	TEACHING TREATIES IN THE CLASSROOM DAY 1 - NOVEMBER 26, 2013 DAY 2 - NOVEMBER 27, 2013 LOCATION: TRC
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Goal: The goal of the TWO day workshop is to support teachers in their efforts to actualize FNM content and perspectives in the classroom. A deeper understanding of Treaty Education will allow teachers to strengthen their practice and support other teachers in their school.

- So that teachers**
- Deepen their understanding and knowledge of FNM ways of knowing, perspectives, and history.
 - Explore the alignment between Treaty Education and their content area.
 - Implement policy and actualize curriculum intentions.
- So that students....**
- Deepen their understanding and knowledge of FNM ways of knowing, perspectives, and history.
 - Recognize Aboriginal world view as a valid way of knowing and understanding the world.
 - Benefit from authentic integration of Treaty Education in all content areas.

Who: Date: Time: Location: Facilitator(s): Bring:	K-12 TEACHERS & ADMINISTRATORS (max.30) NOVEMBER 26 & 27, 2013 9:00 – 3:30 TRC OTC FACILITATOR AND ELDER, TRACY BLOOMQUIST, LINDA GREYEVES-HIGHWAY LAPTOP/Week prior to workshop request teacher login password from www.otc.ca.
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Overview:
November 26 – The focus of Day 1 is the history of treaties made in what is now Saskatchewan. A First Nation’s Elder will share her/his life experiences under the Indian Act, cultural teachings and contemporary issues. A look at the Treaty resource materials is followed by hands-on learning experiences.
November 27 – The objective of Day 2 is to become familiar with the resources and materials used to teach treaties. A First Nation’s Elder will talk about her/his traditional teachings and cultural worldview. Teachers will explore the Treaty Education outcomes and indicators for their particular grade. Teachers will be asked to develop , teach, and reflect on a learning idea for use in their classrooms.
*** Participants are encouraged to register for the Treaty Catalyst Teacher Training (Day 3 & 4 – Feb 4 & 5, 2014) to strengthen their understanding and capacity in providing support to others in their school.**

For workshop information contact: Tracy Bloomquist/Linda Greyeyes-Highway or phone 764-1571
Deadline for Registration: November 26, 2013
Maximum of 30 Participants
Registration will only be accepted through online registration
[Click Here To Register](#)
Workshop Name: **TEACHING TREATIES IN THE CLASSROOM DAY 2**
Complete “Request for Leave” Form:
 Staff Dev. Decentralized Teachers (SDDT)
Staff Dev. Systems Teachers (please check one):
 Curriculum (CURR)
 Student Support Services (SPED)
 Other (SDST)
 Staff Dev. System CUPE (SDSC)
 Staff Dev. Individual (SDCI)