

Curriculum Connection



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For Department Staff,
please [click here](#).

For Calendar of Events, please
[click here](#).



The Ministry of Education is continually adding new suggested resources as they renew curricula. Be sure to check the **SUPPORT MATERIALS** tab for new resources.

To access Ministry Web-based learning resources, visit the following:

<http://www.curriculum.gov.sk.ca>

or

<http://www.progetudes.gov.sk.ca>

These resources will be available through Blackboard until December 31, 2012.

Click on WBLRD under the Quick Links section at the middle bottom of the website and login using your legal first and last names (firstname.lastname) and password, the numeric month and day of your birthday day (eg. July 1st would be 0701).

Teacher Resource Centre

The TRC is always on the search for new resources to support curricula. Follow the link to see the latest additions:

New Professional Resources
[September 2012](#)

If you discover a great resource that should be added to the TRC's collection, please forward the information to kjasieniuk@srsd119.ca.

Integrated Learning Library

New Resources

- *Teaching Reading in the Content Areas*—Vicki Urquhart
- *Raedicide*—Kelly Gallagher
- *Understanding How Young Children Learn*—Wendy Ostroff

Leader Within

The hub of the school is the main office, where sits the secretary, who is now the Maplewood report card timetable creator, the web page designer, the report card trouble-shooter, and in some cases, the saver of all! In addition to being the friendly face of the school, the school secretary is an amazing resource person for our teachers, support staff, and students, and should be commended on the amazing job they are doing.

Kudos to Monique Lamontagne for helping her staff, and many other secretaries and Education Centre personnel, with Maplewood. Congrats to Laura Olson at East Central and Andrea Haughn at WJ Berezowsky for learning to update their school websites.

Thank you for your dedication!

Pam Anderson Klassen (extension 2055)

Kindergarten

Day 2 of the kindergarten initiative is November 28th, 2012. It will be a great day where teachers will share what they are doing in the classroom as well as work together on invitations, assessment, and documentation. Remember to register on the staff learning calendar.

FSIW

First Steps in Writing will be offered as a professional development opportunity on January 15th and February 5th. Interested teachers can contact Pam if they have any questions.

Division Book Study – 10 Things That Matter From Assessment to Grading

If you are interested in the division book study on Tom Schimmer's book *10 Things That Matter From Assessment to Grading*, please contact Pam Anderson Klassen. The first meeting will be November 22nd. Stay tuned for another book study title for January.

Administering the DRA

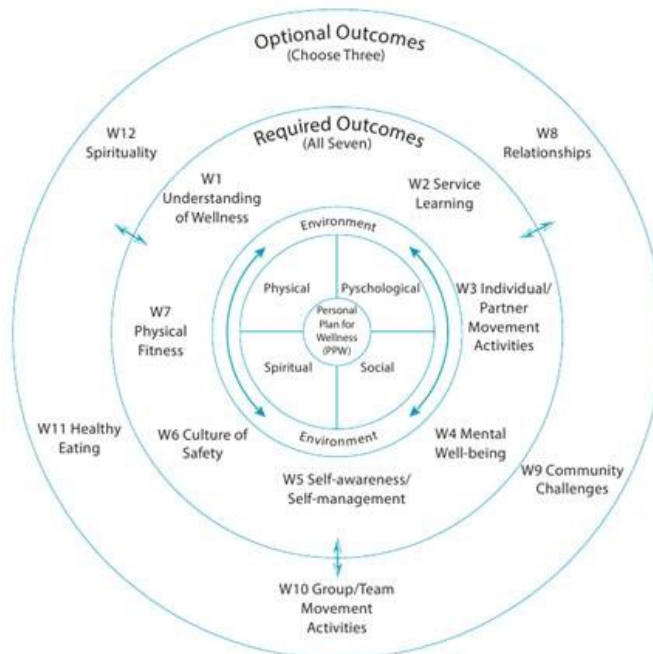
If your school would like a refresher on administering the DRA, entering the results, and utilizing the data to inform instruction, please contact Pam.

"You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives." - Clay P. Bedford

Tracy Bloomquist (extension 2074)

Wellness 10

Based upon the K-12 aims of health education and physical education, the purpose of Wellness 10 is to develop confident and competent students who understand, appreciate, and engage in a balanced, healthy, and active lifestyle. During Wellness 10, students achieve 10 outcomes. Seven of the outcomes are required and three of the outcomes are chosen from five optional outcomes provided (see Figure).



The Ministry of Education is planning a webinar to assist teachers in planning their Wellness 10 course. The webinar is scheduled for November 27th and should be posted shortly on http://www.curriculum.gov.sk.ca/index.jsp?lang=en&view=prof_dev. A complete list of webinars is accessible from the Curriculum home page - follow the Quick Link at the bottom > Professional Development Webinar Schedule.

Wellness 10 Outcome W4: Assess the impact of mental health on overall well-being of self, family, and community. Canadian Mental Health has developed a guide to promote mental health literacy. The guide provides a complete set of educational tools to increase understanding of mental health and mental disorders among both teachers and students. ([Available Francais](http://www.cmha.ca/highschool/english.htm)) <http://www.cmha.ca/highschool/english.htm>.

Sheri Gunville (extension 2012)

Using an outcomes-based gradebook will have you using outcomes as column headers instead of assignment names, have a list of your students, and have a place for you to put your 1,2,3,4 marks. It will also have a place for you to mark, note, or somehow keep track of the non-outcome based factors important to the development of the whole child ranging from motivation to organization to attitude.

Inside StudentsAchieve, these basic items are all handled for you. Here are a few tips for making the most out of the program:

- When entering marks for a stack of assignments, click the word “firstname” or “lastname” at the top of your columns of student names to reorganize your list of names. Sometimes you have assignments to enter and they are in a pile organized by the student’s first names instead of their last. Reorganize your grade sheet for easy entry.
- If you can’t see the “home” Getting Started tab and you want to go back, just close the screen. SA has multiple screens, don’t be afraid to X out or close one to get back to the start.
- **Reports** is a tiny, fantastic word. When you are in the student analysis screen or the ‘tree’, you can print out whatever your heart desires. There are many new reports this month and many of them would be helpful for parent teacher interviews, interim reports for term 2, or for communicating individual needs.

For up to date instructions using StudentsAcheive, check the SRPSD website. If you can’t find what you’re looking for, why not try the ‘search site’ feature at the bottom.

Corrine Hoffman (extension 2065)

The SRPSD 2012-2013 Learning Improvement Plans for all schools will soon be on the website. Administrators have worked diligently to ensure plans outline the mission, vision, demographics, governance structure, and programs & services for their schools. In addition, plans include a minimum of one school goal - complete with indicators, strategies, and actions.

As the school year progresses, I will be at every school three more times. School visits continue to create an opportunity to explore data results common throughout the school division – but unique to each school – and to determine how to best use student assessment data results as a critical component for student learning. Schools are encouraged to make changes to their plan throughout the school year, reflective of the work done in their efforts to reach student learning goals. This is meant to be a “live” document - acting as a guiding force and keeping momentum going towards improved learning outcomes and results for all students. It is a great tool to focus, highlight, and celebrate the meaningful work of school staffs.

Sheila Cunningham (extension 2062)

Science

The Saskatchewan Science Teachers’ Society is offering a one-day, hands-on workshop in Tisdale on Saturday, November 17. The focus is on Science 8: Optics and Science 7: Heat and Temperature. Please share the attached flyer with your middle-years teachers. Contact Phil Langford, SSTS President, at plangford@qvsd.ca for more information.

Does your school have microscopes that need to be repaired? For just \$25.00 per microscope Fine Focus Microscope Cleaning and Repair will get your microscopes back in working condition. For more information contact James Helm at (306)-922-5717 or via email jim@finefocus100x.com.

Math

The post-tests of the new math common assessments will need to be put into the CUM folder at the end of the year. Teachers may keep the common assessments in their classrooms throughout the year for instructional purposes but in June teachers need to replace the old common assessments with the post-tests.

Carla Penner-Henry (extension 2064)

Career Education

Thank you to all of the schools who were able to make it through the October snow storm and attend the third annual “Opening Doors to Tomorrow Career Fair.” We welcome your feedback, as well as feedback from your students. Please send me any ideas you may have on how the fair could be improved or a list of displays your students would like to see at next year’s fair.

The course selection portion of myBlueprint is almost ready for our high schools. I will email the school’s career education contact person as soon as the course selection tool is complete.

PAA

The annual cardboard boat races will take place at Carlton on Thursday, November 15th. Please contact Brian Linn blinn@srsd119.ca for more information about the event.