

New TRC Resources



January
2015

TITLE	DESCRIPTION	LOCATION	LEVEL
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ADMINISTRATION & PROFESSIONAL RESOURCES			
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Book of reading and writing, The By Sandra Anderson	Includes index. Provides research-based, practical ideas for creating a complete, balanced reading and writing program that will make a difference for your students. Hundreds of classroom-proven suggestions designed for new teachers, experienced teachers, and administrators.	372.6 AND	
Classroom instruction that works :	Prev ed. cataloged under Marzano, Robert J. Includes bibliographical references (p. 171-182) and index.	371.102 CLA	
Grading smarter, not harder : By Myron Dueck	Includes bibliographical references and index. Do the grades we assign to students truly reflect the extent of their learning? In this lively and eye-opening book, educator Myron Dueck reveals how many of the assessment policies that teachers adopt can actually prove detrimental to student motivation and achievement and shows how we can tailor policies to address what really matters: student understanding of content.	371.26 DUE	
How to create and use rubrics for formative assessment and grading By Susan M. Brookhart	Includes bibliographical references and index. Intended for educators who are already familiar with rubrics as well as those who are not, this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the internet and from other sources. What are rubrics and why are they important? -- Common misconceptions about rubrics -- Writing or selecting effective rubrics -- General rubrics for fundamental skills -- Task-specific rubrics and scoring schemes for special purposes -- Proficiency-based rubrics for standards-based grading -- Checklists and rating scales: not rubrics, but in the family -- More examples -- Rubrics and formative assessment: sharing learning targets with students -- Rubrics and	371.26 BRO 2 copies	

	formative assessment: feedback and student self-assessment -- How to use rubrics for grading.		
Teaching boys who struggle in school : By Kathleen Palmer Cleveland	Includes bibliographical references (p. 220-225) and index. Framing the issue of underachievement -- The pictures within the picture : the style dynamic -- The invisible background : cultural influences on masculine identity building -- A long-term, integrated, multifaceted approach -- Pathway no. 1 : support -- Pathway no. 2 : guide -- Pathway no. 3 : reinforce -- Pathway no. 4 : adjust -- Pathway no. 5 : ignite -- Pathway no. 6 : empower.	371.823 CLE 2 copies	
ARTS			
Music K-8, September/October 2014	Binder includes: Magazine -- Full performance/accompaniment CD -- Sheet music.	780 MUS Vol.25 No.1	K-8
Music K-8, November/December 201	Binder includes: Magazine -- Full performance/accompaniment CD -- Sheet music.	780 MUS Vol.25 No.2	K-8
Music K-8, January/February 2015	Binder includes: Magazine -- Full performance/accompaniment CD -- Sheet music.	780 MUS Vol.25 No.3	K-8
ENGLISH LANGUAGE ARTS			
3-in-1 board	This 24" x 36" board combines a flannel board on one side with the convenience of a magnetic/dry-erase board on the other.	TKT 398.2 FAI	
Another mother By Jill Eggleton	<i>(Key links)</i> Full-color illustrations and lively, text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	Gr. 1
Baboon's nest By Jill Eggleton	<i>(Key links)</i> Full-color illustrations and lively, rhyming text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	K
Bad luck duck By Jill Eggleton	<i>(Key links)</i> Full-color illustrations and lively, rhyming text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	K
Bat is a bat, A By Jill Eggleton	<i>(Key links)</i> Full-color illustrations and lively, text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	Gr. 2

Bone dance (7 copies) By Martha Brooks	When her father wills her a cabin on land in rural Manitoba, Alexandra meets a young man who shares her Indian heritage and her experience of being haunted by spirits.	LIT FIC BRO	HS
Bunyip in the billabong, A By Jill Eggleton	<i>(Key links)</i> Full-color illustrations and lively, text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	Gr. 2
Cass the color robber By Jill Eggleton	<i>(Key links)</i> Full-color illustrations and lively, text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	Gr. 1
Destination imagination :	Designed to give young children an early foundation in STEM & literacy to ready them for subsequent learning. The approach uses children's imaginations and social interactions to help them structure learning strategies and knowledge. Contents: 1 each of: Brown bear, brown bear, what do you see? -- I stink! -- There's no place like space! -- Thesaurus Rex. -- We're different, we're the same (Sesame Street) Teaching materials: 1 binder. -- Common Core standards. -- Teacher roadmap.	KIT 372.6 DES 3 copies	PreK-Gr. 1
Droughtlanders, The By Carrie Mac	(7 copies) Twin brothers Seth and Eli Maddox are Keylanders brought up within the privileged and protected Eastern Key. Keylanders, the boys are told, must keep within their walls to avoid the filth and disease spread by the Droughtlanders—those who struggle to survive on the parched land between the Keys. But when Eli sees their mother helping one of the wretched Droughtlanders, a chain of terrible events begins to unravel the life they've all known and will pit brother against brother in a life-or-death struggle between two worlds. CURRICULUM RECOMMENDED: Suggested Use: English Language Arts Grade 10- The Mysteries of Life (A10).	LIT FIC MAC	Gr. 10
Flannel board fairy tale set	This kit goes with the 3-in-1 board with the Barcode #35601000624183 Contents: Cinderella (Includes story card and 13 felt pieces) Goldilocks and the three bears (Includes: story card and 12 felt pieces) Little Red Hen (Includes: Story card, coloring pages and 16 felt pieces) Little Red Riding Hood (Includes: story card,	KIT 398.2 FLA	PreK+

	9 felt pieces and an axe) Three Billy Goats Gruff, The (Includes: story card, color pages and 9 felt pieces) Three little pigs, The (Includes: story card, coloring pages and 20 felt pieces)		
Grumpy rhino By Jill Eggleton	(Key links) Full-color illustrations and lively, text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	Gr. 1
Harry McFarr's clunker car By Jill Eggleton	(Key links) Full-color illustrations and lively, text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	Gr. 2
How boring By Jill Eggleton	(Key links) Full-color illustrations and lively, rhyming text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	LIT FIC MAC	K
Mrs. McFee By Jill Eggleton	(Key links) Full-color illustrations and lively, text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	Gr. 1
Mice in the kitchen By Jill Eggleton	(Key links) Full-color illustrations and lively, rhyming text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	K
Mirror Mirror : a book of reversible verse By Marilyn Singer	First, read the poems forward (how old-fashioned!), then reverse the lines and read again to give familiar tales, from Sleeping Beauty to that Charming Prince, a delicious new spin. CURRICULUM RECOMMENDED: Suggested Use: English Language Arts Grade 4 & 5- Imaginative and Literary Context.	CS 811.54 SIN 40 copies	Gr. 4-5
Monkey's mistake By Jill Eggleton	(Key links) Full-color illustrations and lively, text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	Gr. 2
Pirate Polly By Jill Eggleton	(Key links) Full-color illustrations and lively, text. Guide Notes and Focus Panels give teacher suggestions...right in the book!	OS E EGG	Gr. 1
Prom night in Mississippi	1 digital video disc. (89 min.) sd., Col. ; 4 3/4 in. In 1970, the town of Charleston, Mississippi, allowed black students into their white high school but refused to integrate the senior prom. Twenty-seven years later, Charleston	DVD 323.119 PRO	

	<p>resident and Academy Award winning actor Morgan Freeman offered to finance the prom - under the condition it be integrated. His offer was ignored. In 2008, Freeman made the offer again. This time the school board accepted and history was made. This documentary traces the tumultuous events leading up to Charleston's first integrated prom through intimate conversations with students, families, faculty members and Freeman himself. As the film unfolds, we delve deeply into the heated race issues that tear apart this tiny community, and realize that this troubling segregation has less to do with the students than their parents. Ultimately, Prom Night In Mississippi captures a big moment in a small town, where hope finally blossoms in black, white and a whole lot of taffeta.</p> <p>CURRICULUM RECOMMENDED: Suggested Use: English Language Arts Grade 10- Equity and Ethics (B10)</p>		
<p>Ratty tatty cat By Jill Eggleton</p>	<p><i>(Key links)</i> Full-color illustrations and lively, text. Guide Notes and Focus Panels give teacher suggestions...right in the book!</p>	OS E EGG	Gr. 1
<p>Shoo fly By Jill Eggleton</p>	<p><i>(Key links)</i> Full-color illustrations and lively, rhyming text. Guide Notes and Focus Panels give teacher suggestions...right in the book!</p>	OS E EGG	K
<p>Spinning through the universe : By Helen Frost</p>	<p>A collection of poems written in the voices of Mrs. Williams of room 214, her students, and a custodian about their interactions with each other, their families, and the world around them. Includes notes on the poetic forms represented.</p> <p>CURRICULUM RECOMMENDED: Suggested Use: English Language Arts Grade 4 & 5- Personal and Philosophical Context.</p>	CS FIC FRO 40 copies	Gr. 4-5
<p>Suzee sing special spy By Jill Eggleton</p>	<p><i>(Key links)</i> Full-color illustrations and lively, text. Guide Notes and Focus Panels give teacher suggestions...right in the book!</p>	OS E EGG	Gr. 2
<p>Windy day By Jill Eggleton</p>	<p><i>(Key links)</i> Full-color illustrations and lively, rhyming text. Guide Notes and Focus Panels give teacher suggestions...right in the book!</p>	OS E EGG	K
<p>Word after word after word By Patricia MacLachlan</p>	<p>Every school day feels the same for fourth graders Lucy and Henry and Evie and Russell and May. Then Ms. Mirabel comes to their class—bringing magical words and a whole new way of seeing and understanding.</p>	CS FIC MAC 40 copies	Gr. 4-5

	CURRICULUM RECOMMENDED: Suggested Use: English Language Arts Grade 4 & 5- Communicative Context; Personal and Philosophical Context.		
HEALTH/PHYSICAL EDUCATION/CHARACTER EDUCATION			
Alcohol abuse By Katie Marsico	(Real teens...real issues) Alcohol abuse is a widespread and sometimes even life-threatening problem among U.S. teens. Almost three-quarters of students have consumed alcohol by the time they finish high school. Some of these individuals tragically find themselves trapped in a dangerous and deadly cycle of abuse. Read the true stories of teenagers who have battled the bottle. Learn the warning signs, treatment options, and larger social solutions to this troubling issue.	618.3 MAR	Gr. 6+
Bullying By Katie Marsico	(Real teen...real issues) Have you ever witnessed someone being bullied? Perhaps you have been bullied. Statistics reveal that one out of every four teenagers is bullied, making it a dilemma that impacts millions of Americans every day. Explore the scope of this problem through the real-life stories of teens who have dealt with it. Learn of the physical and emotional side effects victims' experience, as well as what can be done to prevent and overcome this troubling teen issue.	302.34 MAR	Gr. 6
Drug abuse By Katie Marsico	(Real kids...real issues) Recent studies show that the drug of choice among America's youth is marijuana. After marijuana, teens choose prescription and over-the-counter medications. The likelihood of being exposed to drugs at a young age is high, and the chance of drug experimentation is very real. Explore the scope of this serious issue through true stories as told by teenagers who have battled real-life drug problems. Learn about the warning signs, treatment options, and the most effective solutions to this troubling topic.	362 MAR	Gr. 6+
Germs away! The ABC's of hand washing	1 digital video disc. (6 min.) : sd., col. ; 4 3/4 in. Hand washing is the most important thing we can do from getting sick. Host Tara informs young children how to keep those nasty germs away in this fun-filled program. This 6 minute video gives students in Preschool to Grade 2 simple facts about hand washing - why it's important, when to do it, and most importantly, how to do it properly. Along the way, they also learn about germs and the importance of keeping their hands away from their eyes, mouth and nose.	DVD 613.4 GER	PreK-Gr. 2

Germs away! The ABC's of hand washing	Teacher's guide to accompany the DVD "Germs Away!"	DVD 613.4 GER	PreK-Gr. 2
Morris Micklewhite and the tangerine dress By Christine Baldacchino	Morris is a little boy who loves using his imagination. But most of all, Morris loves wearing the tangerine dress in his classroom's dress-up center. The children in Morris's class don't understand. Dresses, they say, are for girls. And Morris certainly isn't welcome in the spaceship some of his classmates are building. Astronauts, they say, don't wear dresses. One day when Morris feels all alone and sick from their taunts, his mother lets him stay home from school. Morris dreams of a fantastic space adventure with his cat, Moo. Inspired by his dream, Morris paints the incredible scene he saw and brings it with him to school. He builds his own spaceship, hangs his painting on the front of it and takes two of his classmates on an outer space adventure. With warm, dreamy illustrations, Isabelle Malenfant perfectly captures Morris's vulnerability and the vibrancy of his imagination.	305.9 BAL	PreK-3
Smart kid's guide to everyday life, The	Contents: Divorce. -- Feeling sad or angry. -- Friendships. -- Knowing what to say. -- Losing a pet. -- Manners. -- Moving. -- Using the internet.	KIT 302.14 SMA	Gr. 4+
Wash up! It's in your hands	1 digital video disc. (12 min.) : sd., col ; 4 3/4 in. Hand washing is the most important thing we can do from getting sick. This video gives students simple facts about hand washing - why it's important, when to do it, and most important how to do it properly. Along the way, they also learn about microorganisms, viruses, and bacteria.	DVD 613.9 WAS	Gr. 4-9
Wash up! It's in your hands	Teacher's guide to accompany the DVD of the same title.	DVD 613.9 WAS	Gr. 4-9
MATHEMATICS			
PRACTICAL and APPLIED ARTS & WORK EXPERIENCE			
SCIENCE			
Environmental answers (6 books)	Contents: How a solar-powered home works. -- How carbon footprints work. -- How community gardens work. -- How electric and hybrid cars work. -- How recycling works. -- How renewable energy works.	KIT 363.7 ENV	Gr. 4+

GP smells garbage	<p>1 digital video disc. (23 min.) : sd., col. 4 3/4 in.</p> <p>The Clement Brothers, Chuck and Andy have embarked on an extra-ordinary planetary adventure that showcases and celebrates many of the positive things that are being done to make the planet we call home, a happy and healthy place to live. Planet Echo is a mash-up of colourful stories about people, places and things from the natural world infused with high adventure, cool factoids and working science all connected to our environment. It's fun, entertaining and uses completely positive story-telling to showcase cutting-edge environmental technologies along with old-school traditional knowledge. With luck, Planet Echo will inspire both kids and adults to celebrate and nurture our fragile and interconnected planet.</p> <p>In this episode we find out what really happens when we "recycle".</p> <p>Adventure: Chuck and Andy write a script...and make fun of our industry by writing too many scripts and signing too many legal and accounting documents. By the end of the day they are up to their eyeballs in paper!</p> <p>The lab: Dr. Greenie's lab is creating a lot of garbage lately and since GP is the one who has to take the "smelly garbage" out every day, he wants to know why they're not trying to reduce, reuse and recycle. When Dr. G. suggests a plan to convert garbage into guinea pig food...GP is not so sure.</p>	DVD 363/72 GP	
Habitat havoc (6 books)	<p>Contents: Fracking. -- Landfills. -- Overfishing. -- Pollution. -- Strip mining. -- Urban sprawl.</p> <p>Suggested Use: Science Grade 4- Habitats and Communities; Grade 7- Interactions within Ecosystems.</p>	KIT 363.7 HAB 2 copies	Gr. 4+
Light & sound waves (6 books)	<p>Contents: 1 each of: Discover shadows. -- Discover sound. -- How does sound change? -- What are light waves? -- What are shadows and reflections? -- What are sound waves?</p> <p>Suggested Use: Science Grade 4- Sound (SO); Light (LI).</p>	KIT 534 LIG	Gr 4
Mammals around the world By David Alderton	<p>Includes bibliographical references (page 31) and index.</p> <p>African lion -- Dromedary camel -- European badger -- Giant anteater -- Giant panda -- Gray wolf -- Moose -- Plains zebra -- Polar bear -- Ring-tailed lemur -- Sugar glider -- Western gray kangaroo.</p>	599 ALD	Gr. 4-6
Rock-ology By	<p>(8 books)</p> <p>The hard facts about rocks.</p> <p>Contents: Baking and crushing. -- Famous</p>	KIT 552 LAW	Gr. 4

Ellen Lawrence	rocks. -- How do people use rocks? -- How do volcanoes make rock? -- How do water and wind change rock? -- Is sand a rock? -- What are rocks made of? -- What is the rock cycle?		
SOCIAL STUDIES			
Big pie sale, The / Colours of the quilt	<p>1 digital video disc. (22 min.) : sd., col. ; 4 3/4 in.</p> <p>This series is about Louis, an Aboriginal elder, whose mission in life is to help the people in his community in any way he can. Louis is getting older and it's getting harder for him to help people on his own. So he decides to recruit Randy, a 10-year old boy, to help him with his work. Every day Louis gives Randy a task. But there is one problem: Louis mostly speaks Cree and Randy only speaks English. How can Randy help Louis if he can't understand his instructions? In order for Randy to fully understand Louis' instructions he first needs to learn what the Cree words mean.</p> <p>The Big pie sale (11 min.): Louis tells Randy that he has to deliver kuhkithuw (all) the blueberries to Mrs. Charles. Randy picks up only one pail. When Randy arrives to Mrs. Charles' house with one pail of blueberries she tells him that she's having a pie sale, and the one pail of blueberries isn't enough for the number of pies she's going to bake. [Lesson: if you don't get it right the first time, you can try again until you get it right].</p> <p>Colours of the quilt (11 min.): Louis tells Randy he needs to get Mrs. Charles some mihkwekin (red fabric), sipihkwekin (blue fabric), osawekin (yellow fabric). Randy doesn't know what those words mean. Randy and Katie mistakenly think that the Cree words Louis told Randy mean red, blue and yellow or orange skirts instead of red, blue and yellow fabric. [Lesson: kids should listen carefully and patiently to what adults have to say].</p>	DVD E BIG	PreK-Gr. 1
Birdhouse, the / Lost and found	<p>1 digital video disc. (22 min.) : sd., col. ; 4 3/4 in.</p> <p>This series is about Louis, an Aboriginal elder, whose mission in life is to help the people in his community in any way he can. Louis is getting older and it's getting harder for him to help people on his own. So he decides to recruit Randy, a 10-year old boy, to help him with his work. Every day Louis gives Randy a task. But there is one problem: Louis mostly speaks Cree and Randy only speaks English. How can Randy</p>	DVD E BIR	PreK-Gr. 1

	<p>help Louis if he can't understand his instructions? In order for Randy to fully understand Louis' instructions he first needs to learn what the Cree words mean.</p> <p>The birdhouse (11 min.): When Randy arrives at Louis' house, he's given the task of the day, which is to get pitheses (bird) food for Mr. Charles. Katie thinks pitheses means fish. When they get to Mr. Charles' house, the kids find him outside, building a bird house. Mr.Charles tells them that he needs bird food, not fish food. [Lesson: It's important to take care of our pets]</p> <p>Lost and Found (11 min.): Lois tells Randy that he needs to find a box for wanihta ikwa miska (lost and found) for the community centre. Katie thinks wanihta ikwa miska means hide and seek. Randy thinks that Louis wants to play hide and seek the next time there's an even at the community centre, and he wants a box to hide in. [Lesson: When we find something that belongs to someone else, we put it in a lost and found box].</p>		
Dare to get bear / beading stars	<p>1 digital video disc. (22 min.) : sd., col. ; 4 3/4 in.</p> <p>This series is about Louis, an Aboriginal elder, whose mission in life is to help the people in his community in any way he can. Louis is getting older and it's getting harder for him to help people on his own. So he decides to recruit Randy, a 10-year old boy, to help him with his work. Every day Louis gives Randy a task. But there is one problem: Louis mostly speaks Cree and Randy only speaks English. How can Randy help Louis if he can't understand his instructions? In order for Randy to fully understand Louis' instructions he first needs to learn what the Cree words mean.</p> <p>Dare to get the bear (11 min.): Louis uses both English and Cree words to tell Randy that Emily's son is sick and that he needs to get him a maskohkan (Teddy bear) to make him feel better. Randy thinks maskohkan means a bear's fang. Mr. Thompson tells Randy that maskohkan means teddy bear and not a bear's fang. [Lesson: kids should always avoid doing things that can put them in danger].</p> <p>Beading stars (11 min.): Louis tells Randy that Mrs. Charles needs mekisuk (beads). Katie thinks the word means berries. Randy, Katie and Anne go to pick up berries for Mrs. Charles. When they arrive at Mrs. Charles'</p>	DVD E DAR	PreK-Gr. 1

	house they learn that the word for berries is menisu not mekisuk which means beads. [Lesson: not everyone likes the same things. Diversity and self-expression are an important part of life].		
Digging for dinosaurs / some kind of syrup	1 digital video disc. (22 min.) : sd., col. ; 4 3/4 in. This series is about Louis, an Aboriginal elder, whose mission in life is to help the people in his community in any way he can. Louis is getting older and it's getting harder for him to help people on his own. So he decides to recruit Randy, a 10-year old boy, to help him with his work. Every day Louis gives Randy a task. But there is one problem: Louis mostly speaks Cree and Randy only speaks English. How can Randy help Louis if he can't understand his instructions? In order for Randy to fully understand Louis' instructions he first needs to learn what the Cree words mean. Digging for dinosaurs (11 min.): Louis tells Randy that Emily's son wants a dinosaur musinahikan (book). Randy thinks that, since dinosaurs are extinct, Louis wants him to find dinosaur bones. He invites Katie and Anne to help him with the task. The kids start digging for bones, but all they find is a bone that Osky buried. [Lesson: reading books gives us both knowledge and joy]. Some kind of Syrup (11 min.): Louis tells Randy to get siwakamisikan (Birch syrup) for Mrs. Charles. Randy meets his friend Katie, who tells him that siwakamisikan is a special type of syrup, but he doesn't know exactly which kind. Randy assumes that siwakamisikan means cough syrup. Mrs. Charles almost poured the cough syrup on her pancakes. [Lesson: kids should never take medications without adult supervision].	DVD E DIG	PreK-Gr. 1
Discovering Canada :	Teacher's guide to accompany the DVD. Brings to life many of Canada's earliest explorers. Beginning with the arrival of people across the Beringia Land Bridge, students will learn about the explorers who first came to and explored Canada. Along with learning about who these explorers were, we explain the reasons they came, what they were hoping to find here, and their early contact and interaction with Canada's aboriginal societies.	DVD 971 DIS	Gr. 4-7
Discovering Canada :	1 digital video disc. (26 min.) : sd., col. 4 3/4 in.	DVD 971 DIS	Gr. 4-7
Goodbye clutter / Count on Anne	1 digital video disc. (22 min.) : sd., col. ; 4 3/4 in. This series is about Louis, an Aboriginal	DVD E GOO	PreK-Gr. 1

	<p>elder, whose mission in life is to help the people in his community in any way he can. Louis is getting older and it's getting harder for him to help people on his own. So he decides to recruit Randy, a 10-year old boy, to help him with his work. Every day Louis gives Randy a task. But there is one problem: Louis mostly speaks Cree and Randy only speaks English. How can Randy help Louis if he can't understand his instructions? In order for Randy to fully understand Louis' instructions he first needs to learn what the Cree words mean.</p> <p>Goodbye clutter (11 min.): Louis gives Randy a sack and instructs him to collect uyanisa and metuwakuna (clothes and toys) for donations. Anne tells Randy that the words mean clothes and toys and suggests that he donates some of the clothes and toys that he doesn't use anymore. [Lesson: you are never too young to start giving back].</p> <p>Count on Anne (11 min.): Louis gives Randy a large bannock. He tells Randy to kakeeskis (cutting into slices) and give bannock to Mr. Thompson, Mr. and Mrs. Charles, Katie and Anne. Randy first heads to Anne's house. Anne tells Randy the word kakeeskis means cutting into slices. Randy, Anne and Katie count the bannock slices from one to five in Cree [Lessons: breaking bread and sharing it with others is an important tradition].</p>		
Historica Radio minutes: your place in history	<p>2 sound discs : More than 100 of Canada's defining moments and personalities - from the world's first commercial jetliner and Jackie Robinson to Alice Munro and Vimy Ridge - are captured in these 90-second dramas heard on radio stations across the country.</p>	CD 971 HIS	
My first Metis lobstick By Leah Dorion	<p>1 sound disc. Text in English and Michif. Takes young readers back to Canada's fur trade era by focusing on a Metis family's preparations for a lobstick celebration and feast in the boreal forest. Through the eyes of a young boy, we see how important lobstick making and ceremony was to the Metis community.</p>	SR 971.004 DOR	Gr. 1+
No time for stories / Stick to the plan	<p>1 digital video disc. (22 min.) : sd., col. ; 4 3/4 in. This series is about Louis, an Aboriginal elder, whose mission in life is to help the people in his community in any way he can. Louis is getting older and it's getting harder for him to help people on his own. So he decides to recruit Randy, a 10-year old boy, to help him with his work. Every day Louis gives Randy a task. But there is one</p>	DVD E NO	PreK-Gr. 1

	<p>problem: Louis mostly speaks Cree and Randy only speaks English. How can Randy help Louis if he can't understand his instructions? In order for Randy to fully understand Louis' instructions he first needs to learn what the Cree words mean.</p> <p>No time for stories (11 min.): Louis asks Randy to help Mr. Thompson collect the medicinal plant known as rat root. He also tells him to bring muskimot (a bag) with him. Randy thinks that muskimot means hiking shoes. He borrows Anne's hiking shoes. The hiking shoes Randy is wearing are too small and his feet begin to hurt. [Lesson: there is time for fun, and there is time to focus on your chores].</p> <p>Stick to the plan (11 min.): Louis tells Randy that he needs to deliver kinowacigosa (long wooden sticks) to Mr. Thompson, and cimacigosa (short wooden sticks) to Mr. Chalres. Randy begins to wonder which wooden sticks are for Mr. Charles and which ones are for Mr. Thompson. When Randy arrives at Mr. Thompson's house he finds out that he has brought the wrong sticks. [Lesson: teamwork can help get things done faster and better].</p>		
Paint job, A / Let it snow	<p>1 digital video disc. (22 min.) : sd., col. ; 4 3/4 in.</p> <p>This series is about Louis, an Aboriginal elder, whose mission in life is to help the people in his community in any way he can. Louis is getting older and it's getting harder for him to help people on his own. So he decides to recruit Randy, a 10-year old boy, to help him with his work. Every day Louis gives Randy a task. But there is one problem: Louis mostly speaks Cree and Randy only speaks English. How can Randy help Louis if he can't understand his instructions? In order for Randy to fully understand Louis' instructions he first needs to learn what the Cree words mean.</p> <p>A Paint job (11 min.): Louis tells Randy that Mrs. Chalres is working on a sopekahikewin (a painting), and she needs paint and brushes. Katie thinks sopekahikewin means painting the walls. Katie thinks Mr. Thompson might have some leftover paint and brushes he can give to Mrs. Charles. Mrs. Charles tells Randy that she is working on a painting, and not painting the walls. [Lesson: art is something that we can all enjoy]</p> <p>Let it snow (11 min.): Louis tells Randy that Mrs. Charles needs an extension cord to plug</p>	DVD E PAI	PreK-Gr. 1

	<p>her konowi-mechiwin (snow cone) machine. Randy and Katie think Mrs. Charles needs an extension cord for a snow machine. They look for a long extension cord that can reach all the way to Mrs. Charles backyard. Mrs. Charles tells Randy that all she needs is to plug in her snow cone machine in the kitchen. [Lesson: the spirit of holidays can be felt all throughout the year].</p>		
<p>Photographic beauty of Saskatchewan, The By James R. Davis</p>	<p>1 digital video disc. (21 min.) : sd., col. ; 4 3/4 in. James has photographed various scenes which one would expect to see in Saskatchewan and also the unexpected. Each photo has a story. The beauty of Saskatchewan inspires his creativity. He is influenced by the variety, diversity, texture and color of the natural landscape and the impact of people's presence here shown in the buildings, roads, fences and animals they bring.</p>	<p>DVD 917.124 DAV</p>	
<p>Provincial & territorial symbols</p>	<p>1 digital video disc. (65min.) : sd., col. ; 4 3/4 in. Discover the official symbols and emblems for each of the 13 provinces and territories of Canada. Included are the motto, provincial/territorial flag, coat of arms, flower, bird, and tree. In addition, students are given a brief, yet interesting introduction into the history and/or geography of their province.</p>	<p>DVD 929.9 PRO</p>	<p>Gr 4+</p>
<p>Skipping the rope / Car trouble</p>	<p>1 digital video disc. (22 min.) : sd., col. ; 4 3/4 in. This series is about Louis, an Aboriginal elder, whose mission in life is to help the people in his community in any way he can. Louis is getting older and it's getting harder for him to help people on his own. So he decides to recruit Randy, a 10-year old boy, to help him with his work. Every day Louis gives Randy a task. But there is one problem: Louis mostly speaks Cree and Randy only speaks English. How can Randy help Louis if he can't understand his instructions? In order for Randy to fully understand Louis' instructions he first needs to learn what the Cree words mean.</p> <p>Skipping the Rope (11 min.): Louis asks Randy to take peminuhkwan (rope) to Mr. Thompson. Katie tells Randy that she heard her sister saying the word peminuhkwan when she was skipping the rope. Randy thinks that Mr. Thompson needs a skipping rope, but what Mr. Thompson needs is a rope to hang his hammock. [Lesson: Exercising is important to keep our bodies healthy.] Car Trouble (11 min.): Louis tells Randy to</p>	<p>DVD E SKI</p>	<p>PreK-Gr. 1</p>

	<p>help Mr. Thompson kitchistin (clean) his car. Randy meets Katie, who thinks kitchistin the car means, fix the car. The kids decide to ask Mr. Charles for tools, and then go to Mr. Thompson's house. Mr. Thompson tells Randy that his car is working fine, and that what he needs to do is clean it. [Lesson: Cars, tools and machines are not toys].</p>		
Symbols of Canada	<p>1 digital video disc. (25 min.): sd., col. ; 4 3/4 in.</p> <p>Every country has its own set of unique symbols. these establish an identity that sets the country apart from other nations in the world. Symbols also tell a story of a nation, its people, environment and history. More important, symbols embody what a nation represents, both to other nations and to its citizens. They represent the values, goals and aspirations that are shared by all its citizens. Our symbols tell us stories about the Inuit who have lived in Canada for a very long time and the French and English who were the first Europeans to establish permanent settlements in Canada and the many different nationalities who have helped settle this vast country.</p> <p>In this program you will examine the following symbols that are representative of Canada, its provinces and its territories:</p> <ul style="list-style-type: none"> - the maple leaf. -- the Canadian flag. -- Our national colours. -- the parliament buildings in Ottawa. -- the maple tree. -- symbols on our currency. -- the beaver. -- the coat of arms. -- the mace. -- our national sports, hockey and lacrosse. -- Canadian horses. -- the North West mounted Police, the Royal Canadian Mounted Police, and the Canadian horse. -- the Canadian national anthem. 	DVD 929.9 SYM	Gr. 5+
Symbols of Canada: National, provincial & territorial	<p>Teacher's guide to accompany the DVD "Symbols of Canada"</p> <p>In this program you will examine the following symbols that are representative of Canada, its provinces and its territories:</p> <ul style="list-style-type: none"> - the maple leaf. -- the Canadian flag. -- Our national colours. -- the parliament buildings in Ottawa. -- the maple tree. -- symbols on our currency. -- the beaver. -- the coat of arms. -- the mace. -- our national sports, hockey and lacrosse. -- Canadian horses. -- the North West mounted Police, the Royal Canadian Mounted Police, and the Canadian horse. -- the Canadian national anthem. <p>Students will learn why and how these specific icons were proclaimed as national symbols. The program explores the history of each symbol, the historical or current figures involved in the selection of each and the meaning behind each symbol.</p>		

TECHNOLOGY			