## Puzzle



Essential Learning Experiences	
Social Emotional	Physical
<ul> <li>✓ Developing Self Awareness</li> <li>✓ Developing Self Worth</li> <li>✓ Developing a Sense of Others</li> <li>✓ Developing a sense of Others</li> <li>✓ Identifying with Peers</li> <li>✓ Interacting with Peers</li> </ul>	<ul> <li>✓ Developing Loco-Motor Skills</li> <li>✓ Developing Stability/Balance</li> <li>✓ Developing Space &amp; Body Awareness</li> </ul>
Spiritual  Aesthetic Experiences  ✓ Experiencing a sense of wonder, awe & joy  ✓ Experiencing heightened sensory awareness  ✓ Developing an appreciation of beauty  Experiencing a sense of:  ✓ Connectedness  ✓ Compassion  ✓ Responsibility	Intellectual  ✓ Solving Problems (Curiosity, Exploring, Observing, Cause/Effect) ✓ Creating & Imagining ✓ Exploring Position/Direction Language & Emergent Literacy ✓ Responding to others
Further Suggestions -Early Years Evaluation Domains	
Awareness of Self & Environment	Cognitive Skills
✓ How do you tell it is cold outside? Ex: My hands are cold, I see my breath	<ul><li>✓ How many students are in the picture?</li><li>✓ Creating and Imaging</li></ul>

	<ul> <li>Role play building a snowman</li> <li>Role play getting dressed</li> <li>Being a snowflake</li> <li>Being a snowman</li> <li>✓ Exploring position/direction, "Let's put the puzzle together to find out who is beside you, behind you."</li> </ul>
Language & Communication	Physical Development
<ul> <li>✓ How did we make that big snow ball? What is it for?</li> <li>✓ Discuss weather <ul> <li>What do we wear when it's?</li> <li>Do we wear boots in the (season)?</li> </ul> </li> <li>✓ How do you make a snowman?</li> <li>✓ How many ball to make a snowman?</li> </ul>	<ul> <li>✓ Gross Motor         <ul> <li>each student could build their own snowman.</li> </ul> </li> <li>✓ Building a snowman</li> <li>✓ Fine Motor         <ul> <li>drawing a snowman,</li> <li>cutting circles to build a snowman.</li> </ul> </li> </ul>
EAL	Gender
	<b>✓</b>

Material List: