

Saskatchewan Rivers Public School Division



WHO?

All SRPSD prekindergarten and kindergarten students, caregivers and teachers are involved in this oral language assessment. Additional assessors may be trained to deliver the assessment. If you are new to the project (teacher, assessor or administrator) contact Tracy Bloomquist tbloomquist@srsd119.ca for information and HMTMS site access.

WHAT?

The *Help Me Tell My Story* (HMTMS) assessment uses a holistic approach to assessment that measures oral language development in 3-5 year olds. In order to provide a holistic view of each child's learning, the assessment collects data from the children, their caregivers, their teachers and Elders in their community. The data is uploaded from the iPad to the HMTMS web portal for immediate access by teachers and caregivers.

Additional information is available at www.holisticassessment.gov.sk.ca . With a username and password you gain access to training materials and videos, assessment results, as well as hundreds of oral language learning ideas.

WHEN?

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| Pre-assessment (Sept) | Incorporate learning materials in your classroom: Askî puppet, storybooks and scrapbook to create context prior to the assessment. |
| Assessment window | Child surveys are administered by Askî and adult surveys are completed by teachers, caregivers, and elders. Survey results are uploaded to the HMTMS site and data is available within a week for teachers and caregivers. |
| Post-assessment | Distribute passwords to caregivers and support them in logging in to the Caregiver Portal to access their child's results and learning ideas.

Use data to create shared oral language goal(s) and collaborative action plans for home and school to support oral language development in daily experiences. |

WHERE?

HMTMS supports a holistic, strengths-based, community approach to learning. Teachers are encouraged to provide ongoing caregiver engagement before, during, and after the assessment window. Engagement events in the home, school and community are opportunities to communicate the importance of supporting oral language development with daily activities, discuss individual student goals, as well as share strategies/learning ideas between the home and school.

WHY?

Oral language is the ability to speak and listen. Children with less developed oral language skills, struggle with sharing their thoughts, acquiring new understandings, and developing reading and writing skills. With the home and school working together to increase oral language, our children will be better able to comprehend and respond in all situations.