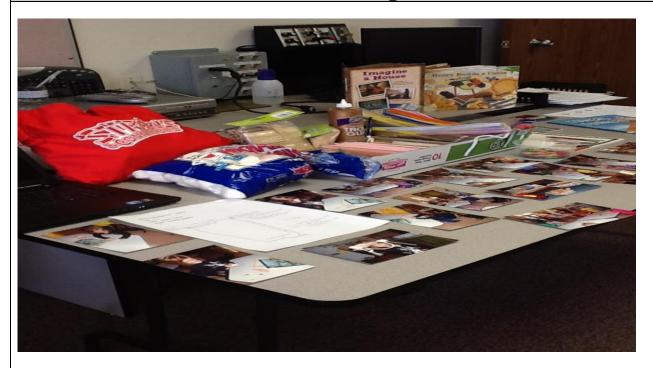
Building



Essential Learning Experiences				
	Social Emotional		Physical	
✓	Interacting with Peers	✓	Developing Fine Motor Skills	
✓	Sharing materials	✓	Developing Manipulative Skills	
✓	Communicating wants/needs for materials.			
Spiritual		Intellectual		
✓	Use documentation of children's experiences in	✓	Solving Problems (Curiosity, Exploring)	
	photographs and video to share with the and	✓	Creating & Imagining	
	discuss what they recall and how they felt.	✓	Exploring Position/Direction	
\checkmark	Putting materials away in their respective places	Langua	age & Emergent Literacy	
	when children have completed their learning	✓	Listening with Interest	
	activities.	✓	Engaging with Books	
\checkmark	Enhance children's relationships with natural	✓	Representing Ideas	
	objects by including natural building materials			
	such as tree branches, rocks, mud.			
Further Suggestions -Early Years Evaluation Domains				
	Awareness of Self & Environment		Cognitive Skills	
✓	Discuss real life building situations with children	✓	Add popsicle sticks of varying sizes	
	 house building, road building, bridge building. 	✓	Explain their pictures and draw it.	
✓	Have discussions about community before hand.	✓	ASC questions during activities	
\checkmark	Read books about homes, community, nature to		What?	
	pre-teach and introduce.		Where?	
\checkmark	Point out structural differences between buildings		Why?	
	(big/small, materials, etc.)	✓	Bring in a carpenter to present to	

✓ Spatial awareness	✓ Plan what you want to build before creating your building
Language & Communication	Physical Development
 ✓ Consider using rhymes, songs and finger plays that surround the building theme. ✓ Talk about different types of buildings, sizes, materials, locations ✓ Rhymes & finder plays about nursery rhymes ✓ Talk about size of blocks (large, small) ✓ Use prepositions while describing what you're building "Oh, the small yellow block goes on the big, red block" 	 ✓ Allow children to use large blocks, tree branches and rocks to collaboratively build a structure. ✓ Dress up like contractors and play with tools (build buildings) ✓ Use big and small blocks to build buildings
EAL	Gender
 ✓ Use lots of vocabulary while playing/creating buildings ✓ Pre-teach vocab 	

Materials List: