

Building



Essential Learning Experiences

Social Emotional	Physical
<ul style="list-style-type: none"> ✓ Interacting with Peers ✓ Sharing materials ✓ Communicating wants/needs for materials. 	<ul style="list-style-type: none"> ✓ Developing Fine Motor Skills ✓ Developing Manipulative Skills
Spiritual	Intellectual
<ul style="list-style-type: none"> ✓ Use documentation of children's experiences in photographs and video to share with the and discuss what they recall and how they felt. ✓ Putting materials away in their respective places when children have completed their learning activities. ✓ Enhance children's relationships with natural objects by including natural building materials such as tree branches, rocks, mud. 	<ul style="list-style-type: none"> ✓ Solving Problems (Curiosity, Exploring) ✓ Creating & Imagining ✓ Exploring Position/Direction <p>Language & Emergent Literacy</p> <ul style="list-style-type: none"> ✓ Listening with Interest ✓ Engaging with Books ✓ Representing Ideas

Further Suggestions -Early Years Evaluation Domains

Awareness of Self & Environment	Cognitive Skills
<ul style="list-style-type: none"> ✓ Discuss real life building situations with children – house building, road building, bridge building. ✓ Have discussions about community before hand. ✓ Read books about homes, community, nature to pre-teach and introduce. ✓ Point out structural differences between buildings (big/small, materials, etc.) 	<ul style="list-style-type: none"> ✓ Add popsicle sticks of varying sizes ✓ Explain their pictures and draw it. ✓ ASC questions during activities <ul style="list-style-type: none"> What? Where? Why? ✓ Bring in a carpenter to present to

✓ Spatial awareness	✓ Plan what you want to build before creating your building
Language & Communication	Physical Development
<ul style="list-style-type: none"> ✓ Consider using rhymes, songs and finger plays that surround the building theme. ✓ Talk about different types of buildings, sizes, materials, locations ✓ Rhymes & finger plays about nursery rhymes ✓ Talk about size of blocks (large, small) ✓ Use prepositions while describing what you're building -“Oh, the small yellow block goes on the big, red block” 	<ul style="list-style-type: none"> ✓ Allow children to use large blocks, tree branches and rocks to collaboratively build a structure. ✓ Dress up like contractors and play with tools (build buildings) ✓ Use big and small blocks to build buildings
EAL	Gender
<ul style="list-style-type: none"> ✓ Use lots of vocabulary while playing/creating buildings ✓ Pre-teach vocab 	

Materials List: