

## Saskatchewan Rivers School Division No. 119 Policy Manual

**Policy Name:** Family Life and Human Sexuality

**Policy Type:** Curriculum and Instruction

Number: 7050

Date Approved: November 28, 2005

Legal Reference: *The Education Act, 1995*: Section 176

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The Board of Education believes in delivering a well-rounded Health program, including Family Life and Human Sexuality which incorporates attitudes and practices that are sensitive to and encourage responsible choices within the context of personal, family and societal values that lead to healthy outcomes. When addressing controversial issues relating to sexuality, equitable and balanced representation of divergent viewpoints will be required.

### **Guidelines:**

1. The Human Sexuality program will be delivered according to the Saskatchewan Health Curriculum.
2. Responsible decision-making, self-assertiveness and the sexuality theme of abstinence will receive primary emphasis at all ages.
3. The implementation of the sexuality unit would, among other topics include proper contraception skills, issues leading to and implications of high risk behaviour and strategies promoting the reduction of high risk behaviour.
4. The delivery of the Human Sexuality program will be age appropriate and presented in a timely and sensitive manner.
5. Teachers shall inform parents about the program (commencement/completion dates, objectives, scope and sequence of content, resources, and activities) and give them the opportunity to ask questions, get clarification, and express concerns. This dialogue can occur during a school-wide public meeting or through individual classroom teachers.
6. Parents will be given the opportunity to opt out of all or part of the Human Sexuality unit. The withdrawal shall be expressed in writing.
7. Partnerships will be encouraged among educators, the home, and resource personnel. In all cases, the presentations of resource personnel shall align with and support the contents of the Saskatchewan Health Curriculum.

8. Students will receive instruction on the nature of and protection against sexual abuse beginning in Kindergarten.
9. Respect of all students' personal and family beliefs regarding family life and human sexuality will be the foremost objective. The primary response to a student who raises a controversial issue will be to refer that student to family to clarify personal and family beliefs. Further counsel offered to a student will be considered only with expressed, written parental/guardian consent.