

Saskatchewan Rivers School Division No. 119 Policy Manual

Policy Name: Program Priorities
Policy Type: Curriculum and Instruction
Number: 7001
Date Approved: November 28, 2005
Legal Reference:

The Board of Education believes in providing a quality program of studies for all students for which it has responsibility.

Guidelines:

The Board will endeavor to implement and support programming directions that:

1. Promote high expectations in educational programming.
2. Promote the acquisition of the basic learning skills.
3. Encourage the growth and development of responsibility and citizenship.
4. Emphasize a positive self-concept and genuine feelings of self-worth among students.
5. Develop a knowledge of God and respect for family, religion, and culture in a pluralistic society.
6. Deliver a balanced Special Education Program to assist students who are experiencing learning or coping difficulties.
7. Provide for relevant career education and counselling.

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ADMINISTRATIVE PROCEDURES

1. The Division quality program of studies will strive to include:
 - a) A strong emphasis on staying current in Core Curriculum implementation and maintenance.
 - b) Rich and varied instructional strategies as an integral part of the delivery of Core Curriculum.
 - c) A broad range of resource material for the use of staff and students.
 - d) Provision for meeting the individual needs of students as an important element of the teaching and learning process in all schools.

2. Curriculum research and development efforts will be supported on the basis that:
 - a) The basic responsibility for curriculum development lies with Ministry of Education.
 - b) Support services will be provided in the form of:
 - i) program and classroom consultants,
 - ii) teacher release time for pilot and implementation initiatives upon the approval of Superintendents of Schools.
 - c) Financial support will be considered for special initiatives in curriculum development upon the recommendation of Superintendents of Schools.

3. Each school, in collaboration with Superintendents of Schools and consultants, shall adapt the curriculum to meet the needs of their students.