



*Saskatchewan Rivers
School Division*

Excellence for Every Learner

Annual Report

of the
Saskatchewan Rivers School Division
for the year ending
August 31, 2010

Vincent Massey Community School
2999 - 3rd Avenue East
PRINCE ALBERT, SK S6V 8G2

Monday, May 9, 2011
7:00 p.m.

EDUCATION CENTRE

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Prince Albert, SK S6V 1B1

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AGENDA FOR ANNUAL MEETING

1. Call to Order Bill Cooke
2. Nomination of Chairperson
3. Appointment of Secretary
4. Board Chair's Report Wayne Steen
5. Financial Statement for 2009-2010
(See Financial Statement) Dennis Moniuk
6. Open Forum
7. Adjournment



BOARD OF EDUCATION/DIRECTOR OF EDUCATION

Back row: (Left to Right) Wayne Steen (Board Chair), Darlene Rowden, Roger Provencher, Arne Lindberg, John McIvor, Jaimie Smith-Windsor

Front row: (Left to Right) Barry Hollick (Vice-Chair), George McHenry, Bill Cooke (Director of Education), Rodney Thomson, Grant Gustafson

THE BOARD

Board Chair:	Mr. Wayne Steen Weldon, SK S0J 3A0	(H) 887-4430 (W) 887-2020
Vice-Chair:	Mr. Barry Hollick #208 – 3590 – 4 th Avenue West Prince Albert, SK S6V 8B4	922-2491
Trustees:	Mr. Grant Gustafson 331 – 20th Street West Prince Albert, SK S6V 4G7	922-2150
	Mr. Arne Lindberg 3382 Eagle Crescent Prince Albert, SK S6V 7X1	763-8237
	Mr. George McHenry 1245 Gillmor Crescent Prince Albert, SK S6V 6A8	763-6705
	Mr. John McIvor Box 128 Shellbrook, SK S0J 1H0	747-3995
	Mr. Roger Provencher Box 74 Canwood, SK S0J 0K0	468-2930
	Ms. Darlene Rowden Box 1284 Prince Albert, SK S6V 5S8	922-1065
	Ms. Jaimie Smith-Windsor Box 266 Waskesiu Lake, SK SOJ 2Y0	663-5744
	Mr. Rodney Thomson 678 – 21st Street East Prince Albert, SK S6V 1M7	763-3350

The Board of Education usually holds its Regular meetings on the first and third Monday of each month commencing at 6:00 p.m. in the Board Room of the Education Centre, 545 – 11th Street East, Prince Albert, Saskatchewan. The Regular meeting agendas are posted to the web site prior to the meeting date. The minutes are posted to the web site once approved by the Board.

ADMINISTRATIVE COUNCIL

Director of Education
Superintendent of Schools
Superintendent of Human Resources
Superintendent of Facilities
Superintendent of Schools
Superintendent of Business Administration
Superintendent of Schools
Human Resources Administrator
Superintendent of Schools
Superintendent of Schools
Executive Assistant

Bill Cooke
Donna Baergen
Holly Hobbs
Mike Hurd
John Kuzbik
Dennis Moniuk
Alan Nunn
Bill Simpson
Tom Sutherland
Maureen Taylor
Joyce Ward

BOARD CHAIR'S REPORT

It is my pleasure to present the annual report for the Saskatchewan Rivers School Division for the 2009-2010 fiscal year.

The Saskatchewan Rivers School Division is the sixth largest school division in the province, covering a geographical area from Big River in the northwest to Kinistino in the southeast, from Meath Park in the northeast to MacDowall in the southwest, from Christopher Lake in the north to St. Louis in the south. The school division has an enrolment of 8,900 students in 31 schools across the division with staff in excess of 1,300.

The school division is governed by a Board of Education. Ten trustees are elected to the Board, with five from the City of Prince Albert and five elected from wards in the rural area of the school division. Board elections were held on October 28, 2009 with Grant Gustafson, Barry Hollick, Arne Lindberg, George McHenry and Rodney Thomson elected in the City of Prince Albert; Wayne Steen acclaimed in Subdivision 1, Darlene Rowden elected in Subdivision 2, Jaimie Smith-Windsor elected in Subdivision 3, John McIvor elected in Subdivision 4 and Roger Provencher elected in Subdivision 5.

The past year has been a very challenging one for the Board as it has dealt with unprecedented change and uncertainty as a result of the loss of taxation powers and the absence of a provincial funding formula for the K-12 educational system. In addition, new accountability and reporting requirements have significantly impacted on the management and operation of the school division. The audited financial statement that will be presented later in the meeting is the first statement issued by the school division that is Public Sector Accounting Board (PSAB) compliant. We are pleased to report that our auditors, Deloitte and Touché issued a clean or unqualified report on the school division's statement.

In last year's report, I indicated that access to the property tax system was a fundamental component of Board autonomy. With the loss of access to the tax base, we continue to see the erosion of board powers as we are now totally funded and operate directly under the authority of the Ministry of Education and not as one that operates at arm's length. This has changed the relationship that exists between the Ministry and Board and ultimately the Board and the residents of the school division.

The lack of a funding model is a concern to the Board as, without adequate and stable funding, it is very difficult to plan for the future. The lack of a funding model continues to perpetuate the inequities that exist among school divisions that resulted from mill rate variances prior to the Ministry taking away Board's taxation powers. This means that school divisions that had higher mill rates are funded at a level that is higher than the school divisions that had lower mill rates. Our school division had one of the lowest mill rates in the province and under the interim funding arrangements continues to pay the price for efficiency.

This report cannot address all the accomplishments of the Board during the past year or deal with the issues that the Board is facing as we move forward. The following is intended to highlight some of the accomplishments and address some of the issues.

BOARD OF EDUCATION MEETING ATTENDANCE

The Board of Education meets in regular session on the first and third Mondays of each month and on the second Monday of each month as a Management meeting during the school year (September to June).

The following table illustrates trustee attendance at Board meetings for the period September 1, 2009 to August 31, 2010:

TRUSTEE	Number of Board meetings attended
Grant Gustafson	22 of 22
Barry Hollick	22 of 22
George McHenry	22 of 22
Arne Lindberg*	18 of 19
John McIvor *	19 of 19
Roger Provencher	15 of 22
Darlene Rowden *	18 of 19
Jaimie Smith-Windsor *	19 of 19
Wayne Steen	22 of 22
Rodney Thomson	21 of 22

** Note: Trustees Lindberg, McIvor, Rowden and Smith-Windsor were elected for the first time in October 2009.*

BOARD THREE YEAR PLAN

In June 2010 the Board, Director of Education and senior administration updated the three year plan to reflect the accomplishments made during the past year. The plan originally adopted by the Board in 2008-2009 provides the direction, goals and objectives of the Board and school division.

The plan can be printed or viewed online by going to the school division's web site at www.srsd119.ca and selecting Board of Education/Three Year Plan.

FINANCIAL REPORT

The audited, unqualified financial statement for the 2009-2010 fiscal year is presented separately from this report. The document is available from the school division's web site at www.srsd119.ca. The financial statement reports a surplus on 2009-2010 operations of \$3,406,188.00.

As mandated, full PSAB compliance was implemented. This included.

- Accounting for future employee benefits.
- Incorporating school generated funds in the division's financial statement.
- Accounting for Tangible Capital Assets.

SCHOOL DIVISION DEBT

The school division has borrowed to meet its capital needs. As of August 31, 2010, the school division had outstanding capital loans totaling \$2,600,650.00. The following table provides additional information with respect to the school division's debt load:

Project	Loan Date	Principal	Interest Rate	Term
Vincent Massey	2005	\$ 648,850.00	4.85%	7 years
Johnson Controls	2005	\$1,951,800.00	4.54%	10 years

Note: The loan for Johnson Controls is for facility upgrades and improvements to schools in the former Sask. Rivers School Division. The loan is being repaid through savings generated from reductions to natural gas and electrical consumption.

SCHOOL CLOSURE AT SHELL LAKE

The school in Shell Lake was closed at the end of the 2009-2010 school year due to low enrolment. On closing day, there were six students attending the school. Arrangements were made to provide for the education of these students in Debden and Spiritwood.

COST-EFFECTIVE GOVERNANCE & ADMINISTRATION

The Board believes that the cost of administration should be less than 4% of the annual school division budget. In 2009-2010, the cost of the Board and Administrative Services totaled \$3,370,710.00 or 3.89% of the annual expenditures.

Note: The cost of administration includes salaries paid to senior administrative educational personnel accounted for in our Financial Statement under the Instruction Category.

CAPITAL PROJECTS

The school division did not receive approval for any capital projects during the 2009-2010 year.

CONTINUING IMPROVEMENT FRAMEWORK (CIF)

The Continuous Improvement Framework provides a common strategic planning mechanism for the Ministry of Education, boards of education and school community councils to advance the Prekindergarten to Grade 12 renewal priorities of:

- High levels of literacy and achievement;
- Equitable opportunities to learn and succeed;
- Smooth transitions into and through the system; and,
- Strong system-wide accountability and governance.

The CIF supports a core set of broad-based learner outcomes enabling all learners to:

- Attain high levels of literacy and achievement in a broad range of studies commensurate with ability;
- Demonstrate personal and social skills for well being and citizenship;
- Attain high school completion; and,
- Make successful transitions to post-secondary education and/or employment.

The Board is required to prepare and submit an annual report to the Ministry of Education that outlines the progress the school division has made toward meeting the priorities of both the provincial school system and the Board of Education.

For more details about the 2009-2010 School Division Improvement Plan please visit the school division web site: www.srsd119.ca/continuousimprovement.html

NEW TEACHER INITIATIVES

The Board believes that supporting young teachers in the early part of their career will be beneficial to the newly-hired teachers and the school division. Under the leadership of a Superintendent of Schools, a staff development initiative has been developed and implemented to assist first and second year teachers.

The first year teacher program provides two full and three half days of staff development sessions focused on the development of two units of study and includes pre-conference, observation, and post-conference support.

The second year program builds on the work accomplished during the first year program by providing teachers with the opportunity of working in collaboration with other colleagues to develop a professional growth plan and broaden/refine their repertoire of teaching and assessment strategies.

The program is successful and is an asset to the Board, not only in recruiting, but also retaining the services of teachers.

GPS PILOT PROJECT

The Board initiated a pilot project during the 2009-2010 year to install GPS units on ten buses to improve transportation safety and enhance efficiency. Zonar Systems was selected because it was the solution that best met the school division requirements. When implemented the school division will have the capabilities to:

- Visually track and record bus travel in real time.
- Facilitate administrative requirements associated with mandated daily bus inspections being performed by bus drivers utilizing EVIR (Electronic Vehicle Inspection Report) technology.
- Interface bus routing and operating information into the Versatrans Transportation Management system.
- Provide detailed and accurate information to automate Ministry of Education reporting requirements.
- Track student ridership in a non-intrusive manner utilizing ZPass technology.

Following a one-year trial period, the Board will evaluate the project before the final decision on implementation is made.

TRANSPORTATION SERVICES

Transportation services are provided by school division operated buses and by bus contractors (contractors are utilized in the Parkland and St. Louis areas of the division). A total of 115 buses (94 rural and 21 urban) travel over 16,000 kilometres each day to transport 3,250 students to school. The cost of transporting students to school for the 2009-2010 school year was \$6,604,851.00.

The transportation of our students in a safety-first manner is the number one transportation priority of the Board. To enhance student safety, the Board expends \$675,000.00 per year to ensure that the bus fleet is replaced in a regular and timely manner.

The table below provides additional information with respect to the fleet:

BUS FLEET INFORMATION AS OF SEPTEMBER 1, 2010

BUS DATA TABLE - BUS FLEET							
YEAR	OT.	36	48	54	66	72	TOTAL
1992 & Older	1	0	0	1	0	0	2
1993	0	0	0	1	1	0	2
1994	0	0	0	1	1	0	2
1995	0	0	0	1	0	0	1
1996	1	0	0	0	1	0	2
1997	0	0	0	4	3	0	7
1998	0	0	2	3	1	1	7
1999	0	0	1	4	2	0	7
2000	0	0	3	3	0	0	6
2001	1	0	2	2	0	0	5
2002	0	1	1	5	6	5	18
2003	0	0	0	1	0	0	1
2004	0	0	2	3	1	2	8
2005	0	0	1	7	1	0	9
2006	0	0	0	0	0	4	4
2007	0	0	0	0	0	5	5
2008	0	0	0	3	0	3	6
2009	0	0	0	7	2	1	10
2010	0	0	0	1	0	1	2
2011	0	0	0	6	1	0	7
TOTAL:	3	1	12	53	20	22	111

MAINTENANCE OF FACILITIES

The Board believes that, given the lack of capital funding available from the provincial government, it is important that sufficient resources are allocated for facility maintenance. The annual allocation for facilities is between 9% and 11% of the operating budget.

In 2009-2010 the school division expended \$7,881,068.00 for plant operation and maintenance. A major focus of in-house staff was preventive maintenance of mechanical and plumbing systems in all facilities. In addition to the preventative maintenance program, major projects undertaken included:

1. New telephone/intercom systems were installed at Arthur Pechey, Birch Hills, Christopher Lake, John Diefenbaker, Osborne and East Central Schools at a cost of \$124,632.20. Integrated internal and external communications systems are provided to enhance the safety of staff and students in our schools.
2. Paving of the parking lot at Prince Albert Collegiate Institute (PACI) at a cost of \$91,000.00.
3. Replacement of flooring at Arthur Pechey and Kinistino Schools at a total cost of \$48,000.00.
4. Replacement of the roof at the Maintenance Centre at a cost of \$72,000.00.

5. Construction of a day care centre at Riverside Community School at a cost of \$367,000.00.
6. Construction of a new kitchen and server area at Canwood Community School at a cost of \$60,000.00.
7. Renovation at PACI to replace windows and restore brick and parapets at a cost of \$48,000.00.
8. The following schools were included in the painting program:
 - a. John Diefenbaker School \$14,000.00
 - b. Christopher Lake School \$19,000.00
9. Mechanical upgrades to F. J. Dunn pool at a cost of \$74,000.00.
10. Replacement of lighting in the cafetorium at Carlton Comprehensive High School at a cost of \$21,800.00.
11. Installation of video surveillance systems at Birch Hills School, W. J. Berezowsky School and Wesmor Community High School at a total cost of \$76,900.00.
12. Purchase of lockers, appliances, desks, chairs and tables to meet division needs at a cost of \$80,000.00.

SCIENCE LAB RENEWAL PROJECT

The Board approved a multi-year plan to upgrade science labs at all schools in the division to meet current curriculum requirements. An allocation of \$60,000.00 for equipment and \$50,000.00 for facility renovations has been established as an initial budget for the pilot project.

W. J. Berezowsky and Kinistino Schools were selected as pilot sites for the project. The project will:

- Establish a facility plan to meet the curriculum requirements in a lab or classroom environment for a K-8 or K-12 school;
- Determine equipment and technology requirements to assist teachers in delivering the curriculum in a manner that involves and engages students;
- Utilize the experiences of the two pilot sites to finalize facility, program and funding requirements to upgrade all science labs/programs in the division, and
- Assess student performance to determine the impact of the project on student learning and achievement.

COMMITMENT TO TECHNOLOGY

The Board is committed to enhance the use of technology in all aspects of school division operations. A Board approved Five-Year Technology Plan provides direction for implementation of technology in the school division. Saskatchewan Rivers is a Smart Showcase School Division and is a leader in the province in integrating technology into curriculum and teaching. As part of the commitment to utilize technology in teaching, the school division has installed SMART Boards complete with sound field systems in 300 classrooms.

The school division deployment and utilization of technology is featured in an online article that can be accessed on the web site at:

http://downloads01.smarttech.com/media/sitecore/en/pdf/smart_publications/edcompass/showcase_schools/2010/edcompass-showcaseschool-jan10.pdf

An annual budget of \$746,000.00 is provided for technology purchases and a further \$60,000.00 is allocated to deal with computer security issues.

CURRICULUM IMPLEMENTATION/ACTUALIZATION

The Board is committed to the implementation and actualization of CORE Curriculum. In 2009-2010, the Board increased funding to meet the Ministry's expectations and pace of curriculum renewal. Specifically:

- Materials and resources increased from \$250,000 to \$511,000.
- Substitute teacher budget increased from \$160,000 to \$226,000.

Implementation that occurred during 2009-10 year included:

Materials

- Kindergarten;
- Career Education;
- All middle years subject areas.

On behalf of the Board of Education I would like to thank all of our employees for their efforts and contributions during the 2009-2010 fiscal year. It is only through the efforts of every one of our employees and the support of the public that we can experience the success that we enjoy.

*Wayne Steen,
Board Chair*

FINANCIAL STATEMENT FOR 2009-2010

Please refer to the Financial Statement for 2009-2010 (*condensed version*) that has been provided in addition to this report.

OUR SCHOOLS

Arthur Pechey School (K-8)	2675 – 4 th Avenue West	922-9229
Big River Community High School (7-12)	Big River	469-2288
Birch Hills School (K-12)	Birch Hills	749-3301
Canwood Community School (Pre-K-12)	Canwood	468-2150
* <i>Carlton Comprehensive High School</i> (9-12)	665 – 28 th Street East	922-3115
Christopher Lake School (K-8)	Christopher Lake	982-2131
* <i>Debden School</i> (K-12)	Debden	724-2181
East Central School (K-8)	R.R.#1, Prince Albert	922-8329
* <i>École Vickers School</i> (K-8)	2800 Bradbury Drive	922-6446
John Diefenbaker School (Pre-K-8)	1090 Branion Drive	763-6031
King George Community School (Pre-K-8)	421 – 23 rd Street East	763-7571
Kinistino School (Pre-K-12)	Kinistino	864-2252
Meath Park School (K-12)	Meath Park	929-2131
Osborne School (K-8)	R.R. #2	922-8078
Prince Albert Collegiate Institute (9-12)	45 – 20 th Street West	763-6485
Princess Margaret School (Pre-K-8)	351 – 13 th Avenue East	763-5217
Queen Mary Community School (Pre-K-8)	1010 – 15 th Street West	763-7672
Red Wing School (K-8)	R.R. #5	763-5375
Riverside Community School (Pre-K-8)	511 – 5 th Avenue East	763-6495
Shellbrook Elementary School (K-5)	Shellbrook	747-2588
Spruce Home School (K-8)	Spruce Home	764-8377
St. Louis Community School (Pre-K-12)	St. Louis	422-8511
STAR Program (ungraded)	511 – 5 th Avenue East	922-6522
T.D. Michel Community School (Pre-K-6)	Big River	469-2128
Vincent Massey Community School (Pre-K-8)	2999 – 3 rd Avenue East	763-7494
Wesmor Community High School (9-12)	1819 – 14 th Avenue West	764-5233
West Central School (K-8)	R.R. #3	922-8339
Westview Community School (Pre-K-8)	620 McArthur Drive	922-4094
Wild Rose School (K-8)	R.R. #1 Shellbrook	747-2323
W.J. Berezowsky School (Pre-K-8)	566 McIntosh Drive	763-7404
W.P. Sandin School (7-12)	Shellbrook	747-2191
Won Ska Cultural School (ungraded)	2005 – 4 th Avenue East	763-3552

* & *italics* = English and French Immersion